

(G)

(H) Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

School grounds and buildings will be well maintained and attractive, free of physical hazards, and designed to prevent criminal activities.

Element:

Physical Environment

Opportunity for Improvement:

Parents and visitors recognize and commend the students and staff at Pepper Drive School for the following conditions and programs that positively affect the physical environment of the school:

- The regularly maintained school campus
- Maintenance of a hazard free environment
- The safe orderly manner in which students circulate on campus
- The friendly students and staff

Objectives	Action Steps	Resources	Lead Person	Evaluation
<p>Classroom incentives and positive feedback will be given to students who accept responsibility for a clean lunch and classroom areas.</p> <p>District Maintenance and Grounds will complete a variety of projects geared toward increasing the cleanliness, efficiency, and appearance of the grounds.</p> <p>Desired Improvements</p> <p>Desired Change: By the end of the 2020-2021 school year, the campus will be 95% litter free as evidenced by custodian evaluations, campus supervisor evaluations, and administrator evaluations.</p>	<p>Custodial attention will be given to all campus areas with a focus on general cleanliness and upkeep. Custodial feedback and help will be provided where assistance is needed.</p> <p>Adopt-a-Hallway: classrooms will participate in campus beautification including sweeping of walkways and trash pick-up along their designated adopted walkways. *During the pandemic, these are modified to provide for social distancing and sanitation protocols.</p> <p>Staff will monitor that students clean up after themselves and take care of their personal items.</p>	<p>Staff commitment to positive recognition for efforts that promote cleanliness.</p> <p>Rewards for students who show efforts to maintain a clean and safe campus.</p>	<p>Administration</p> <p>Custodian</p> <p>Staff</p> <p>District Maintenance Staff</p>	<p>Administration, custodian, campus aide, staff, and community observation of campus.</p>

Component:

A safe and connected learning environment for all students will be maintained at Pepper Drive School.

Element:

School Climate/Social-Emotional Learning Plan

Opportunity for Improvement:

Parents and visitors recognize and commend the students and staff at Pepper Drive School for the following conditions and programs that positively affect the school's social environment:

- Classroom environments that focus on learning and positive interactions between teachers and students
- Commitment of all teachers and administration to on-going communication with parents
- Well written and clearly communicated school-wide behavior expectation policy with an emphasis on student self-responsibility, self-respect, positive learning attitudes, and school pride
- Regularly scheduled activities and programs to reward appropriate behavior and high academic achievement
- School Climate Committee with focus on Positive Behavior Intervention and Supports (PBIS) and Social Emotional Learning (SEL) curriculum implementation
- An active, student-centered Parent Teacher Association and School Site Council that support positive experiences for students

Objectives	Action Steps	Resources	Lead Person	Evaluation
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Objectives	Action Steps	Resources	Lead Person	Evaluation
<p>By the end of the 2020-2021 school year, there will be a 10% increase in student perceptions of school connectedness, as evidenced by the Panorama Survey Data. According to the 2019 Panorama Survey Data, 79% of Elementary students and 67% of Secondary students responded favorably about a sense of belonging (school connectedness).</p>	<p>Make copies available to all stakeholders of the school-wide discipline policy and require that each parent sign it to acknowledge that they have read the rules (handbook). The document will also be available on Pepper Drive's school website. *Due to the pandemic, parent signatures will not be collected for the receipt of the school-wide discipline policy.</p> <p>Establish and reinforce clear behavioral expectations for students and staff</p> <p>Teachers will teach school wide expectations on a weekly basis</p> <p>Behavior Assemblies will be held annually to review school wide expectations. *Due to the pandemic, a virtual assembly or video may be used to communicate school wide expectations to provide for physical distancing.</p> <p>Provide support for staff and students in the area of building classroom and school community, stronger social connections among students, and positive peer relationships</p> <p>Social-emotional curriculum will be implemented with fidelity</p> <p>Climate Committee will analyze data to determine grade level and school-wide focus areas for Positive Behavior Intervention and Supports.</p>	<p>Behavior Expectations visibly posted in all campus locations and explicitly taught in classes</p> <p>Staff development on PBIS and SEL curriculum (Second Step)</p> <p>Track incidents of physical and verbal aggression within Student Information System (SIS)</p> <p>Lessons in social-emotional learning taught regularly in classrooms</p> <p>Support for reteaching and/or reinforcing social-emotional learning provided by School Counselor</p> <p>School Climate Survey (staff & students)</p> <p>District-adopted social-emotional curriculum (Second Step)</p>	<p>Site Administration</p>	<p>SIS Discipline Log Entries</p> <p>In-School Suspension Data</p> <p>Suspension Forms</p> <p>Panorama Survey</p> <p>School Climate Survey (staff & students)</p>

Component:

A safe physical and emotional learning environment for all students will be maintained at Pepper Drive School.

Element:

PBIS Implementation

Opportunity for Improvement:

By the end of the 2020-2021 School year, Pepper Drive will continue to implement and reinforce a PBIS matrix that outlines the expected behaviors aligning to our T.I.G.E.R. indicators of Teamwork, Integrity, Goals, Empathy, and Responsibility.

Objectives	Action Steps	Resources	Lead Person	Evaluation
<p>To continue and maintain a safe physical and emotional learning environment for all students at Pepper Drive School.</p> <p>Desired Change: By the end of the 2020-2021 school year, there will be a 10% increase in student perceptions of safety as evidenced by the Panorama Survey Data. December 2019 Panorama survey data indicates that 69% of students in grades 3-8 feel "safe or very safe" when at school.</p>	<p>Classroom environments that focus on learning and positive interactions between teachers and students.</p> <p>Commitment of all teachers and administration to on-going communication with parents.</p> <p>Shared leadership between staff, parents, students, and community members.</p> <p>A well organized student council, which is utilized to carry out school-wide programs.</p> <p>Well written and clearly communicated school wide behavior expectations with an emphasis on student self-responsibility, self-respect, positive learning attitudes, and school pride.</p> <p>Regularly scheduled activities and programs to reward appropriate behavior and high academic achievement.</p>	<p>Hall Pass tracking system</p> <p>Powerschool log entries</p> <p>School-wide implementation of PBIS visual</p>	<p>Vice Principal</p>	<p>Log entry data</p> <p>Panorama survey results</p> <p>Caring Schools survey results</p> <p>Climate Survey</p>