



# Santee School District

## SCHOOLS

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy  
at Prospect Avenue
- Rio Seco
- Sycamore Canyon  
Alternative  
Success Program

## BOARD OF EDUCATION REGULAR MEETING AGENDA November 3, 2020

### District Mission

*Providing an extraordinary education in an inspiring environment with caring people*

In response to the Governor’s Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

**TO JOIN THE MEETING**

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device](#) or by phone: (669) 900-6833, Webinar ID: 891 0710 3454

**FOR PUBLIC COMMENTS**

[Click here to submit a public comment](#). All comments will be read by the meeting facilitator during the meeting and will be limited to five minutes.

**PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, NOVEMBER 3, AT 6:00 PM**

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**A. OPENING PROCEDURES – 7:00 p.m.**

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

**B. REPORTS AND PRESENTATIONS**

1. Superintendent’s Report
  - 1.1. Developer Fees and Collection Report
  - 1.2. Use of Facilities
  - 1.3. Enrollment Report
  - 1.4. COVID-19 Update
  - 1.5. School Reopening Update

**C. PUBLIC COMMUNICATION**

*During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.*

**D. CONSENT ITEMS**

*Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.*

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BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan  
DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · [www.santeesd.net](http://www.santeesd.net)

**Superintendent**

- 1.1. **Approval of Minutes** 11  
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.
- 1.2. **Approval to Cancel the December 1, 2020 Regularly Scheduled Meeting of the Board of Education** 30  
It is recommended that the Board of Education cancel the December 1, 2020 Regularly Scheduled Meeting of the Board of Education.

**Business Services**

- 2.1. **Approval/Ratification of Travel Requests** 31  
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Acceptance of Donations, Grants, and Bequests** 33  
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.3. **Approval/Ratification of General Services Agreements** 34  
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.4. **Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation** 35  
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 36  
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of September 2020.
- 2.6. **Approval to Submit Application for PL 81-874 and Designation of Authorized Representative** 42  
It is recommended that the Board of Education approve filing the application for PL 81-874 Federal Impact Aid funds for fiscal year 2020-21 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.
- 2.7. **Authorization to Purchase Pest Control Services from Aardvark Pest Control** 43  
It is recommended that the Board of Education authorize rolling over the Aardvark Pest Control contract through the 2020-21 school year.
- 2.8. **Approval of Purchase of Delivery Truck for Child Nutrition Services** 46  
It is recommended that the Board of Education approve the purchase of a new delivery truck for Child Nutrition Services to replace the one no longer meeting California's emissions standard.
- 2.9. **Approval of Agreement with Howard E. Nyhart Company, Inc. for GASB 75 Actuarial Services** 47  
It is recommended that the Board of Education approve the agreement with Howard E. Nyhart Company, Inc. to conduct a full valuation as of June 30, 2022, and a rollover valuation as of June 30, 2023 for OPEB liabilities.
- 2.10. **Adoption of Resolution No. 2021-14, for Emergency Waiver of Competitive Bidding Requirements for Purchase of Plexiglass Barriers** 52  
It is recommended that the Board of Education adopt Resolution No. 2021-14 for Emergency Waiver of Competitive Bidding Requirements for the Purchase of Plexiglass Barriers.

<b>Human Resource/Pupil Services</b>	
<b>3.1. <u>Personnel, Regular</u></b>	55
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.	
<b>3.2. <u>Approval to Create Speech/Language Pathology Assistant (SLPA) Job Description</u></b>	57
It is recommended that the Board of Education approve the creation of a Speech/Language Pathology Assistant job description.	
<b>3.3. <u>Approval of Amended 2020-2021 District School Calendar</u></b>	60
It is recommended that the Board of Education approve the amended 2020-2021 District School Calendar.	
<b>3.4. <u>Ratification of Site Letter between Santee School District and California School Employees Association (CSEA) and its Chapter #557</u></b>	62
It is recommended that the Board of Education ratify the side letter between Santee School District and California Employees Association and its Chapter #557.	
<b>E. DISCUSSION AND/OR ACTION ITEMS</b>	69
<i>Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.</i>	
<b>Superintendent</b>	
<b>1.1. <u>Appointment of Coordinator, Human Resources</u></b>	70
It is recommended the Board of Education approve the appointment of Katie Borts, as Coordinator, Human Resources.	
<b>Business Services</b>	
<b>2.1. <u>Approval of Monthly Financial Report</u></b>	71
It is recommended that the Board approve the Monthly Financial Report as presented.	
<b>F. EMPLOYEE ASSOCIATION COMMUNICATION</b>	74
<b>G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS</b>	74
<b>H. CLOSED SESSION</b>	74
<b>1. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6)</b>	
<i>Purpose:</i>	<i>Negotiations</i>
<i>Agency Negotiators:</i>	<i>Tim Larson, Assistant Superintendent</i>
<i>Employee Organizations:</i>	<i>Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>
<b>2. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957)</b>	
<i>Superintendent</i>	
<b>I. RECONVENE TO PUBLIC SESSION</b>	74
<b>J. ADJOURNMENT</b>	74

**Please note:** Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held virtually on November 17, 2020, at 7:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Burns
- Ryan
- Levens-Craig
- El-Hajj
- Fox

**ITEM A. OPENING PROCEDURES – 7:00 P.M.**

1. Call to Order and Welcome
  
2. District Mission  
*Providing an extraordinary education in an inspiring environment with caring people*
  
3. Pledge of Allegiance
  
4. Approval of Agenda for the November 3, 2020, regular meeting

Agenda Item A.

## **Item B. REPORTS AND PRESENTATIONS**

The following items are presented for Board information:

1. Superintendent's Report
  - 1.1. Developer Fees and Collection Report
  - 1.2. Use of Facilities
  - 1.3. Enrollment Report
  - 1.4. COVID-19 Update



Requests for Use of Facilities

Fiscal Year: 2020-21		Report For: November 3, 2020											
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Cajon Park	SDC Registrar of Voters	Multi-Purpose Room	10/30/2020	10/30/2020	Friday	2:30 PM	5:00 PM	1					11/3/2020
Cajon Park	SDC Registrar of Voters	Multi-Purpose Room	10/31/2020	11/2/2020	Sat - Mon	7:00 AM	6:00 PM	3					11/3/2020
Cajon Park	SDC Registrar of Voters	Multi-Purpose Room	11/3/2020	11/3/2020	Tuesday	7:00 AM	8:30 PM	1					11/3/2020
Cajon Park	SDC Registrar of Voters	Multi-Purpose Room	11/4/2020	11/4/2020	Wednesday	10:00 AM	1:00 PM	1					11/3/2020
Carlton Hills	SDC Registrar of Voters	Multi-Purpose Room	10/30/2020	10/30/2020	Friday	2:30 PM	5:00 PM	1					11/3/2020
Carlton Hills	SDC Registrar of Voters	Multi-Purpose Room	10/31/2020	11/2/2020	Sat - Mon	7:00 AM	6:00 PM	3					11/3/2020
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Carlton Hills	SDC Registrar of Voters	Multi-Purpose Room	11/4/2020	11/4/2020	Wednesday	10:00 AM	1:00 PM	1					11/3/2020
PRIDE Academy	SDC Registrar of Voters	Multi-Purpose Room	10/30/2020	10/30/2020	Friday	2:30 PM	5:00 PM	1					11/3/2020
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PRIDE Academy	SDC Registrar of Voters	Multi-Purpose Room	11/4/2020	11/4/2020	Wednesday	10:00 AM	1:00 PM	1					11/3/2020
Carlton Oaks	CO PTA	Parking Lot	10/30/2020	10/30/2020	Friday	3:30 PM	9:30 PM	1		100			11/3/2020

Santee School District  
 ENROLLMENT REPORT  
 10/30/2020  
 Month 4 Week 1  
 School Week 11

SCHOOL	REGULAR ED													SPECIAL ED								Total All												
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/30/20	11/01/19	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/30/20	11/01/19	# Diff	% Diff	10/30/20	10/23/20	# Diff		
Cajon Park		5	87	70	81	77	91	87	80	99	103	760				7	4	1	5	10	2	7	4	9	49									
Dist Lmg		0	24	0	0	24	0	33	0	32	0	113				2	2	3	5	5	2	0	0	0	19									
<b>GP TOTAL</b>		5	91	70	81	101	91	120	80	131	103	873	952	-79	-8.3%	9	6	4	10	15	4	7	4	9	68	60	8	13.3%	941	938	3			
Carlton Hills		21	50	49	43	51	48	53	55	54	69	493				5	1	7	5	4	4	2	2	4	34									
Dist Lmg		0	0	9	31	7	32	33	33	0	0	145				0	0	0	0	0	2	8	6	6	20									
<b>GH TOTAL</b>		21	50	58	74	58	80	86	88	54	69	638	630	8	1.3%	5	1	7	5	4	4	2	2	4	34	42	-8	-19.0%	672	675	-3			
Carlton Oaks			82	58	80	82	86	83	87	80	91	652				6	7	2	10	2	9	5	3	7	51									
Dist Lmg			17	32	25	25	0	0	0	0	33	132				0	0	0	0	0	2	8	6	6	20									
<b>GO TOTAL</b>			79	90	105	87	86	83	87	80	124	784	777	7	0.9%	6	7	2	10	2	11	11	9	13	71	66	3	4.4%	855	852	3			
Chet F. Harritt		14	53	59	58	67	51	63	52	51	37	505										3	5	2	10									
Dist Lmg		0	25	23	25	0	0	0	0	31	0	104													0									
<b>GFH TOTAL</b>		14	78	82	83	67	51	63	52	82	37	609	639	-30	-4.7%							3	5	2	10	7	3	42.9%	619	620	-1			
Hill Creek		22	71	60	69	75	89	72	50	50	53	591				3	3	6	6	6	1	0	0	0	26									
Dist Lmg		0	0	23	0	0	0	0	0	41	55	119				0	0	0	0	0	0	0	0	0	0	0								
<b>HC TOTAL</b>		22	71	83	69	75	89	72	50	91	108	710	703	7	1.0%	3	3	6	6	6	1	0	0	0	26	22	3	13.6%	735	739	-4			
Pepper Drive			65	56	75	75	83	74	71	113	74	686												1	9	10								
Dist Lmg			24	0	0	24	72	26	0	0	0	146													0									
<b>PD TOTAL</b>			89	56	75	99	155	100	71	113	74	832	890	-58	-6.5%										1	9	10	0	0.0%	842	840	2		
Pride Academy		17	70	70	40	50	52	51	53	30	56	489													0									
Dist Lmg												0													0									
<b>PA TOTAL</b>		17	70	70	40	50	52	51	53	30	56	489	557	-68	-12.2%										0	0	0	#DIV/0!	489	489	0			
Rio Seco			86	79	76	82	114	84	96	98	82	797				4	3	3	3	8	6	3	6	9	45									
Dist Lmg			0	0	25	0	0	0	66	0	0	91													0									
<b>RS TOTAL</b>			86	79	101	82	114	84	162	98	82	888	962	-74	-7.7%	4	3	3	3	8	6	3	6	9	45	57	-12	-21.1%	933	933	0			
Sycamore Canyon		11	50	58	34	55	42	28	28	0	0	302													0									
Dist Lmg		0	0	24	0	24	0	0	0	0	0	48				2	2	2	2	0	0	0	2	10										
<b>SC TOTAL</b>		11	50	80	34	78	42	28	28	0	0	350	377	-27	-7.2%	2	2	2	2	0	0	0	2	10	0	10	0	10	#DIV/0!	360	358	2		
In Class		90	574	557	556	594	619	595	550	575	565	6275				25	18	19	29	30	25	22	18	38	224									
Dist Lmg		0	90	111	106	104	104	92	99	104	88	896				4	4	5	7	5	4	6	8	6	49									
<b>SUBTOTAL</b>	0	90	664	666	662	698	723	687	649	679	653	6173	6487	-314	-4.8%	0	29	22	24	36	35	29	28	26	44	273	266	7	2.6%	6446	6,444	2		
Alternative School			3	1	5	5	4	5	2	0	0	25	19	6	31.6%															25	26	-1		
Santee Success												3	3	0	0.0%											0	0	0	0.0%	3	3	0		
NPS												0	0			0	0	0	0	2	1	4	4	2	13	12	1	8.3%	13	13	0			
<b>SUBTOTAL</b>			3	1	5	5	4	5	2	0	3	28	22	6	27.3%	0	0	0	0	2	1	4	4	2	13	12	1	8.3%	41	42	-1			
<b>TOTAL</b>	0	90	667	669	667	703	727	692	651	679	656	6201	6,509	-308	-4.7%	0	29	22	24	36	37	30	32	30	46	286	278	8	2.9%	6487	6486	1		

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park	0			941
Carlton Hills	0			672
Chet F Harritt	0			619
Hill Creek	0			735
Prospect Ave	0			489
Sycamore Canyon	69	6	0	435
<b>Total PK/EAK</b>	69	6	0	

<b>Total Enrolment Including PK</b>
<b>6562</b>



**Item C. PUBLIC COMMUNICATION**

*During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Public communication was requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.*

**Item D. CONSENT ITEMS**

*Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.*

Consent Item D.1.1.  
Prepared by Dr. Kristin Baranski  
November 3, 2020

Approval of Minutes

**BACKGROUND:**

Presented for Board approval –

- October 20, 2020, regular meeting minutes

**RECOMMENDATION:**

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_ Item D.1.1.

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

October 20, 2020  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President  
Barbara Ryan, Vice President  
Elana Levens-Craig, Clerk  
Dianne El-Hajj, Member  
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Burns welcomed those in attendance and recited the District Mission.

**3. Pledge of Allegiance**

President Burns led members, staff, and audience, in the Pledge of Allegiance.

**4. Approval of Agenda**

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. COVID-19 Update

Superintendent Baranski provided a COVID-19 update and shared the District established a COVID Dashboard to keep the community aware of the current cases reported. Superintendent Baranski shared the cases that were reported were traced to a family member, a close contact, and/or someone outside of the District; and reiterated none of the cases had been traced back to the District. Superintendent Baranski reported the District continues to work with the appropriate agencies and will provide updates at each Board meeting. The Board expressed their appreciation for the update.

**C. PUBLIC COMMUNICATION**

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were 19 comments from the public. President Burns explained copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review.

ID	Name2	Representing	Public Comment(s)
1	Tara Meade	Parent	In terms of evolving to full in-person instruction, I hope the board will consider postponing this decision until after the new year. The current hybrid model is effective and great for my children to be able to attend school daily to learn from their teacher and interact with their peers. Your goals outlined in the Safe Reopening Plan are achieved through the hybrid model, so there is no need to transition into full in-person instruction at this time. Nothing in our county has changed in terms of COVID cases and I feel the only way to keep cases low is to continue with the hybrid model. When the kindergarteners returned to school the week of 9/22, the unadjusted county case rate was 6.8%, just barely out of the purple tier. As of today, 10/18, the unadjusted county case rate is 7.2%, only missing the purple tier due to the State's adjustments. This data suggests that very little has changed in the county in terms of COVID infection, so why should the district change it's model of instruction? Santee school district COVID cases have been low, but they have not been nonexistent. Doubling the number of students on campus and the length of time they are exposed to each other, would likely increase COVID cases significantly. Furthermore, as we enter cold and flu season, I do not feel the best course of action is to double everyone's risk of exposure. Reassessing the situation at the December board meeting would allow everyone to see the effects, if any, that cold and flu season have on COVID cases and would allow the board to make a decision with all the facts. I hope you will consider postponing the full in-person instruction model until at least the first of the year. Thank you for your time and consideration.
2	Veronica Abu-Saba	Myself and my husband, Jon Abu-Saba, parents of two students at Rio Seco	Hello, my name is Veronica Abu-Saba and my husband Jon and I have two kids at Rio Seco. We would like to share with the school board that our children have really enjoyed the half days back at school, with additional work back at home. They have greatly benefited from the half sized classrooms and the many safety precautions that are being upheld in the school, including masks and remaining six feet away from each other. We see how hard the school has worked on providing and maintaining great safety precautions, and that is very much appreciated. We feel safe with this option. Seeing as COVID-19 cases are currently surging across the country, including in California, and that experts predict many more cases this fall and winter, we implore you to keep this current schedule and not transition to full days, full classes on November 9th. Making a decision such as this does not seem prudent to us in this current stage. We understand the pressure on the school board to move this way, but would not feel safe keeping our children at school and would pull them out to distance learning if this decision is made. Please consider postponing this action until the situation has improved. Thank you.
3	Kelly Eveland		I am writing to report on what I have experienced, learned, and observed over the past three weeks of hybrid learning in hopes it will provide more information for you to consider when deciding about fully reopening our schools. We have been working hard to follow guidelines and remain vigilant, but students have shown natural complacency many times each week. With half classes, I have found teaching routines and maintaining those routines much easier than in previous years. We are beginning to gain a sense of habit and a culture of normalcy when it comes to these procedures, yet there are still boundaries being tested every day. A change as large as combining AM and PM cohorts and how long students are physically at school would result in a tremendous amount of backtracking. We would not have enough space in our classroom to socially distance. We would be spending twice as much time in rooms

			<p>with one opening to a hallway and zero to outside air with twice as many students. There are also a tremendous number of logistical changes we would need to make to ensure cohorts don't mix, which is already difficult. Going back full time would require us to have lunch on campus, which has been proven to be a time when the virus is most likely to spread. Teachers have been encouraged to eat outside, as the County has determined teachers would be considered close contacts if they spent 15 minutes or more in the same room, even more than 6 feet apart, while eating. Given that we have had cases at many schools, and that we are avoiding the highest risk situations with the hybrid model, it doesn't make sense to open to full school days until the County lifts restrictions due to a lowered community virus level or changes due to scientific recommendations. I have students who have reported anxiety about being at school and being close to others; one has spoken less than ten words during class out of fear of contracting COVID-19. With this level of anxiety present, the argument that we can help students' emotional states by returning to in person school is not true for all students. Finally, if we return to full day, full class school, we will be sending quite a mixed message to students. They are adept at figuring out what 6 feet of distance is, and they will be confused about our stringent requirements if we decide to bend some of our rules to allow them to return. I foresee many students reasoning that mask wearing and distance measures are not that important due to our actions, regardless of what we say. Until requirements change, there is no reasonably safe way to return to school full day with full classes.</p>
4	Michelle Trick	Parent	<p>I believe for the sake of the children we should not go back to a full schedule until after the first of the year. There are social distancing issues, there are physical activities issues, there are nutrition issues. Right now the kids are happy and successful I don't think we have enough time to fix what is not broken before the first of the year. Let's not rush a good thing.</p>
5	Samantha	Parent	<p>I want to suggest waiting until after the 1st of the year to try and return to full schedule. I say this because everyone is just getting use to hybrid and we're doing well. Also, there is no way you can social distance a full class room. San Diego's is on the verge of entering the purple tier and we have holidays coming up where people gather without distancing and masks. Lastly, how can you impose new rules for everyone to follow when we have holidays coming up that we aren't here to practice? Everyone will be focused after the first of the year to try and go back full time. Thank you for your time.</p>
6	Heather Glanz	Santee School District	<p>As a teacher, I am extremely uncomfortable with all the students coming back, full time. It doesn't make sense to me to have all students return when 1) we are entering flu season, 2) Dr. Fauci is urging people to not have large gatherings during the holidays, so 30 kids mixed together doesn't seem to make sense. 3) Schools do not have the necessary personnel to keep the students or teachers safe if all kids are back. 4) Would YOU be willing to teach in a class of 30, all day, in a room that may or may not be sanitized properly? Would you feel safe about these conditions, returning to your family at the end of each day? Teachers are NOT feeling safe about these circumstances. Please, do what is right for ALL of us - wait until after the holidays to think about full day, all students.</p>
7	Michelle Corderman	Santee Teachers	<p>Teachers are extremely concerned about opening with a full class on November 9. There is NO way to social distance appropriately with 24 plus kids in our classrooms. I understand some community members would like to go back to a regular school day, but if safety is first, then a regular school day should not happen. If the California Governor says we should not meet with people in our families who do not live in our household for Thanksgiving, then we should not be meeting with 24 students for a full day. Santee Teachers are passionate about teaching, but want to do so safely. Santee Teachers love their students, but want to teach them safely.</p>
8	Alisa Williams	Long-Term Distance Learning	<p>Santee School Board, We are reaching out tonight as a concerned group of your Distance Learning Teachers. As is the case for all employees, students, and families, this year has been full of challenges and successes, and of course the stressors have been</p>

	Teachers	<p>higher than any other time in our careers. The decision to offer Distance Learning for students was the right one for our community, and we are thankful for the opportunity to participate as well. Now that students have been back on campuses for four weeks, and with the full-time return of students on the horizon, we hope that you can reconsider the possibility of your Distance Learning Teachers working from home. While there are many concerns weighing on each of our individual minds, the issue at hand is our safety. Most of us chose Distance Learning in hope of keeping our at-risk loved ones safe. As more students come on campus, we are becoming increasingly worried about the unnecessary exposure. We sit in our rooms every day, isolated from our peers, administration, and obviously, students. Some of us have found that our productivity has decreased as our concern for safety has increased. There have now been positive cases reported at most sites. We feel that we are unnecessarily risking our safety and mental well-being. We would be much more productive if we had the option to work both from our classrooms and from home. Just like our in-person colleagues, we are professional, dedicated teachers providing valuable instruction to Santee students. Please help by giving us flexibility so that we may have peace of mind to do our jobs most effectively. Sincerely, Chelsey Clixby- Cajon Park School, SDC K-5th; Laura Fee- Hill Creek, 1st Grade; Megan Granger- Chet F. Harritt, 7th Grade; Josef Gulick- Carlton Oaks, SDC 6th/7th; Jennifer Keiser- Pepper Drive, 3rd Grade; Sharon Lara- Rio Seco, RSP; Jessica Mars- Carlton Oaks, RSP; Stephanie Millman- Cajon Park, SLP; Molly Nickelson- Sycamore Canyon, 1st Grade; Susan Orsinelli- Chet F. Harritt, 2nd Grade; Krista Spencer- Carlton Oaks- K/1st Grade; Regina Talbott- Sycamore Canyon, SAI; Alisa Williams- Carlton Oaks, 3rd Grade; Cameron Williams- Carlton Oaks, 8th Grade; Michelle Yother-Johnson- Cajon Park, 5th Grade</p>	
9	Stacey Gonzales	Teachers	<p>I decided to send you this comment to ask you to please consider carefully the decision you will make to return all students full time on campus. I'm uncomfortable sharing my covid-19 experience with you but feel it is necessary so that you can understand the seriousness of the decision you will make. I am in my 25th year of teaching here in the Santee School District. I am 52 years old and considered myself in good health. I do not nor did have any underlying factors to my health. In May I contracted the Corona virus. I have no idea how or from where. From what I understood most people who got the virus had few if any symptoms. Unfortunately, this was not the case for me. The virus very quickly went into my lungs and I had double pneumonia and was almost hospitalized twice. After taking antibiotics for a long time my lungs finally cleared. Unfortunately my health did not improve. I continued to have health problems and had to take another round of antibiotics and steroids. I was sick and in quarantine for 3 months. I had only been well for a few weeks before we returned in August. Today I continue to have lingering affects of the virus- I get a lot of head aches and migraines that I never used to get. The reason for my long story is to tell you that no one knows how this virus will affect them. It saddens me that you are willing to put teachers' health and lives at risk as well as our families, students, and their families. There are too many cases in the county of Covid-19 at this time and it is far too risky to go back to business as usual. Please don't put our lives at risk by rushing back to school. This pandemic has affected the whole world, we have never dealt with anything like this in our lifetime. Please don't make decisions that could potentially end our life.</p>
10	Andie Reyes	Love Reyes-Purpero	<p>I want to address the students returning to school full time. I am concerned that Jr. High in particular has been an afterthought it this process when it truly needs a focused plan of it's own. The Jr. High buildings are enclosed and will get a lot more traffic in the common areas (stairs, bathrooms, door knobs, etc.) What is the plan to keep this building clean? I am wondering when we start school full time what the class sizes will be? If they are going back to 30+ students, I can assure you they will not be 6' apart. How does lunchtime work? What are the rules? Are electives back now, and if not, how will you utilize that additional time in the classroom? Maybe catch up on Math English &amp; Science? These students are behind some, you can see it in a</p>



comparison of distance learning versus the hybrid program. My concern is the same as before with regards to addressing symptoms of Covid. A thoughtful consistent plan needs to be derived in order to keep our teachers healthy and able to teach. These poor teachers are being tossed back and forth and unfortunately, the children's rate of learning is affected. Everyone has a responsibility to work together in addressing these scenarios in order to create appropriate and effective guidelines how this will all flow. This includes stressing the importance of hygiene in our Jr. High Students. It is so important encourage them to be extremely aware of protecting their bodies and to stress why it is extra important in their situation of multiple teachers and classes with an enclosed space. A consistent message across the district would be amazing! I personally think we should stick to the current hybrid program for the rest of the school year. Let the teachers settle in this current plan. Calm the storm for a while. My suggestion, if you plan to reopen, would be January 19th or later. At the very least – January 19th would allow for a 2 week grace period after Winter Break to let any infected people realize their symptoms, essentially quarantining 14 days. Teachers would be able to take their breaks and plan instead of trying to figure out a quick half assed plan in a few weeks. People are choosing to travel regardless of Covid 19 and right now the hybrid method allows for a lot more control over symptoms being caught and social distance. Children aren't needing to use the bathroom as much because they are only in school for 3 hours, they don't eat at the school right now, no PE, not a lot of transition is happening. I challenge you to be innovative and concerned for many scenarios. The more planning the less Covid + cases you will see and a bonus would be that Santee School District will have a little less negative publicity on Social Media for policy mistakes and confusion.

11	Hunter	Concerned relative	I understand there is going to be a vote about students returning full time. I oppose the action of allowing students to return full time. I believe it is unsafe and not in the health interest of them or school employees.
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12	Maddie S		As I understand it there will soon be a vote to bring students back to a face-to-face setting full time. Although I understand the desire to do this, I strongly oppose this action. As an educator myself, I understand the challenges that we face in helping our youth get through school. However, with a global pandemic still very prominent, this is not the time to test the safety of students, faculty, administrative support staff, or any fellow loved ones that could be affected by the negative repercussions of these actions. Please DO NOT bring the students back to a face-to-face setting full time.
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13	Colleen Peterson		I have been involved with the Santee School District for more than 25 years, both as a parent and as a teacher. To say that I am disappointed in the potential decision of our current school board is a gross understatement. The fact that the goal is to have all students return to full day, in-person learning on November 9th is not only unsafe, it shows a complete lack of respect for the safety of teachers, students, and our families. When board meetings, staff meetings, RSP services, and the like all have to be conducted via a Zoom/online meeting, why is it okay to have 25+ people in a small room with each other all day, every day? Where is the safety in that? Where is the logic? I think I speak for most when I say that we, as teachers, want nothing more than to have things "back to normal" and have all of our students together in school. Unfortunately, things are not "normal" and as much as we would all like them to be, we can't force them to be. If I have 28 students in my classroom at the same time, I am very concerned about their safety as well as the health and safety of their families. Social distancing will not be physically possible. There is just not enough room to allow for it. I am also concerned about the lack of information about COVID-19 cases in our district among staff and students. The website shows a summary of current active cases. What about past cases or a running total of cases since our start date of August 19, 2020? If transparency is the goal, as the website states, our community needs to see the whole picture. I have been asked by several parents why there has not been a parent survey since school started. I don't have an answer, but I do have the same question. They also want to know "Why November 9th?" My response to that consists
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			<p>of trying to explain to them that November 9th is the start of a new trimester (as per the reasoning from the September 1st Board meeting). That only poses more questions: Why, when most other districts are pushing back in-person start dates? What is the rush? What happened to “better safe than sorry”? To all these questions, I have no answers. I implore you to seriously reconsider your goal of November 9th to have all students back in classrooms. How about just having a goal of keeping everyone safe and healthy, and if that means we need to send out parent surveys, listen to county health recommendations, and regularly re-evaluate a decision for students to come back to school full days, then let’s do it. We ARE in this together, after all, right?!</p>
14	Danielle Frahn		<p>Please consider staying on the hybrid model for a while longer.</p>
15	Victoria Permetti	parent	<p>I think we as a district should consider postponing bringing students back full time until the new year. We can all agree the students need to be in school, but I also feel our current way of doing things is helping slow the spread with half days and half populations, along with time for extra sanitization which is needed. I do not feel we can continue to slow the spread by having kids on campus all day in full classrooms. I also feel the children and families have been through so much that they need time to adjust from distant learning to 2.75 hours a day back to 6 hours a day. If we wait until the new year we can front load and people and adjust over the break.</p>
16	Nicole Cavanaugh		<p>Please keep the schools on hybrid longer. With all of the upcoming holidays and people starting to venture out more, I think this is the best option for now. My family personally doesn’t take off our masks in public or eat outside our own home and I don’t feel that is safe for these students. The numbers are low because it’s working. We are lucky enough to be on campus half a day. Please don’t push it. Keep hybrid. We don’t need to have the added stress and work involved with full time when the city is still a mess. Let’s do the right thing. At least another trimester and see where we all stand! I know I’m not alone.</p>
17	Heather Wooding	as a parent	<p>As a parent of a student in the Santee School District, I think the district should consider not sending the students back full time with all kids, until after January. As of now the numbers of covid are still on the rise. The kids, parents and staff are still getting used to all this. As a parent, I feel more comfortable having my child only attend school for a few hours a day. My child also feels safer going only a few hours, with only a few kids a day. I personally have seen an improvement in my child's education as well! His grades have improved and he feels like he is getting more one on one help. I have spoke to several parents who feel he same way. So, this being said as a parent, I am asking you to consider keeping the schedule like it is. Don't send the kids all day, or all kids in the class until after the beginning of the new year, for now! Thank you, Heather Wooding</p>
18	Charlene Stanley	Charlene Stanley	<p>Dear Board Members, I wanted to reach out to express my concern on the plan to re-open fully on November 9th. I have just finished 2 weeks of quarantine and teaching from home after being exposed in my classroom and wanted to share my experience. On the evening of our sixth day of hybrid learning I received a call from my principal letting me know I had been exposed and was on quarantine and would be teaching from home. Luckily, I had my computer and curriculum I needed as I would not be allowed back. The next morning, after some quick research, I found myself digging in the recycle bin for a box to make a homemade document camera, after being told there was no technology to support me teaching from home. Needless to say, this was not ideal. Our in-person hybrid teaching is very different than what is planned on paper. Our safety plan has been amended numerous times as the district learns as we go through this process. This case put three of our junior high teachers on quarantine, teaching from home while all three cohorts had subs everyday all day. There are multiple students on indefinite Independent Study Contracts and several more out for 10-day absences on the Restricted From School List. This leaves teachers trying to run two programs, in person hybrid and distance learning (unless they want to put their</p>

19 Anne Coman

students on packets- and while it is appreciated that they are available, not the best for students coming in and out of hybrid). Today, I met a student for the very first time, he has been in my class since the beginning of the year. I urge to you consider what the day-to-day reality of in-person learning looks like and learn what is going on at each site before considering a full re-opening. Respectfully, Charlene Stanley, Hill Creek

Dear Santee School Board, As veteran teachers, like yourselves as seasoned board members, we have dedicated our lives to the enrichment of learning and supporting the Santee Community. Through the many activities for students and the amazing support of the school community, collectively we have built something amazing. Unfortunately, COVID has altered that success and now we reach for something new and different as we try to discover a new norm. We have concerns about full day return with full classes, as we are seeing regular inconsistencies with our current model. How can we possibly enter full day without a plan? We have unfortunately rushed into the previous models without a complete plan, and this brings concern for resources not being maximized. What is the current plan? We are concerned for the safety of our students, staff, and the community. These concerns are not unfounded. \*It is not possible in the majority of the 4-8 grade classrooms to maintain the 6ft social distance CA Department of Public Health (CDPH) guideline with a full class and as stated in the Safe at Schools Re-opening Plan (p33) "All single desks or tables, except in some learning spaces where double desks can be used and still maintain a 6-foot distance from others". \*Maintaining the 6-foot distance outside the classroom also poses problems when considering fresh air breaks, entering and existing buildings, lunchtime, within the hallways, or during Physical Education. \*Spraying of chemicals- Starting with pressurized bottles lacking secondary labeling, classrooms often have puddles of chemicals left on chairs and desks lasting well into the next cohort and even the next day. There is inconsistent coverage when cleaning desks, many desks are left partially cleaned. \*Our positive COVID cases are limited to only cases that have been tested and are currently active according to our COVID dashboard. However, every school site has an additional list of restricted students showing how many students have symptoms or exposure. The list ranges from 30-40 students per site per day. Often the restricted list has discrepancies, which brings the concern of accurate reporting and safety of students and staff. This doesn't even address the added complications of the coming FLU SEASON. \*Substitute Teachers- Even in the AM/PM Hybrid, the district has not able to provide consistent coverage. Recently, 2 site-based teachers were pulled to cover a class after the assigned sub was moved to another unfilled assignment. Three different adults were used in a one-hour period. How will consistent coverage of classrooms be solved when returning full time? Educational continuity? Cohort mingling? Safely covering classrooms with students? \*There are no safe reopening plans about how RSP, OT, SLP, etc. will be able to provide services to general education students if we are fully reopened without crossing cohorts. Push in is still not possible while maintaining social distancing (CDPH guidelines state we should be at 14:2, students to adults). \*When returning to school for DL, there was nothing in place for Covid Testing. After a week of AM/PM hybrid in-person, there was still no plan for Teachers and Covid Testing. Two teachers who were exposed were never directed to be tested nor was it clear places where the district had pre-arranged for employees to test, even though it was stated to the community through the media that there was a plan. Thank you for your time. As teachers, planning, communication, follow through, and the proper tools will help us be successful for our students. There are plenty of managers at the district office to make this happen! For the safety of our students, we should not be considering yet another change without a comprehensive plan that supports the well-being of our community and students. Respectfully, A. Coman, K. Ducharme, M. Johnson, H.Rowan, C. Stanley, T.Tade, L. Butler, B. Filipponi, K.Fossing, M. Bertrand, C.Chadwick

**D. CONSENT ITEMS**

President Burns shared comments from the public were requested in advance and there were no public comments on consent items.

**Superintendent**

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of Revolving Cash Report
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.6. Approval/Ratification of General Services Agreements
- 3.1. Personnel, Regular
- 3.2. Approval of Short-Term Services Agreements
- 3.3. Approval of Short-Term Positions
- 3.4. Adoption of Resolution No. 2021-13 Reduce and/or Eliminate a Classified Non-Management Position

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

**E. DISCUSSION AND/OR ACTION ITEMS**

**Human Resource/Pupil Services**

1.1. Granting Tenure to Eligible Certificated Employees

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, mentioned he was bringing forth 31 certificated staff members, who have been with the District two or more years and demonstrated quality instructional service, for the Board's consideration to grant them tenure. They were honored with a presentation that included their supervisors saying a few words about the honorees. Member Levens-Craig moved approval.

<u>Name</u>	<u>School Site</u>
Baranov, Ashley	Cajon Park
Simon, Eleni	Cajon Park
McKee, Rachel	Cajon Park
Hodge, Kari	Cajon Park
Waldo (Goda), Arianna	Cajon Park
McFaul, Lisa	Carlton Hills
Anderson, Kari	Carlton Hills
Sciarretta, Allison	Carlton Hills
Johnson, Marissa	Carlton Hills
Kaas, Priscilla	Carlton Oaks
Oliver, Sherri	Carlton Oaks
Starr, Gabrielle	Hill Creek
Ascroft, Megan	Hill Creek
Cydell (Vogt), Haley	Pepper Drive
Rowan II, Michael	Pepper Drive
Ramirez, Rodolfo	Pepper Drive
(Wiesner) Roehrs, Brooke	Pepper Drive
Starkey, Susan	Rio Seco

Wilson, Ashlyn	Rio Seco
Foley (Jones), Patricia	Rio Seco
Harris, Emily	Rio Seco
Duggan, Sierra	Rio Seco
Newcomb, Matthew	Rio Seco
White, Susan	Rio Seco
Rainbolt, Hannah	Special Education
Addenbrooke, Joie	Sycamore Canyon
Oneal, Shelby	Sycamore Canyon
McCarthy, Emily	Sycamore Canyon
Accardi, Robyn	Sycamore Canyon
Bittle, Courtney	Sycamore Canyon
Wilson, Jennifer	Sycamore Canyon

<b>Motion:</b>	<u>Levens-Craig</u>	<b>Burns</b>	<u>Aye</u>	<b>El-Hajj</b>	<u>Aye</u>
<b>Second:</b>	<u>El-Hajj</u>	<b>Ryan</b>	<u>Aye</u>	<b>Fox</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Levens-Craig</b>	<u>Aye</u>		

**Superintendent**

**2.1. Re-opening of School Campuses 2020-21**

Superintendent Baranski noted the District's transition plan from distance learning to in-person learning on school campuses using an AM/PM hybrid model; and commended the staff and community for their hard work and patience, in making it a successful transition.

She noted that at the September 1 Board of Education meeting, Administration provided the Board with a full, in-person return goal date of November 9. Superintendent Baranski explained the goal date was projected based on the amount of time it would take staff and students to adjust to the new safety routines (e.g. repetitive handwashing, wearing masks, social distancing, and daily temperature checks) in place at all schools; and to continue studying the conditions necessary for increasing class size with an eventual integration of the AM/PM cohorts. Superintendent Baranski noted that during this time there has been the need to transition some cohorts to distance learning, due to positive cases reported; and shared fortunately those have successfully returned to in-person learning.

Superintendent Baranski noted November 9 was the goal date for full-day return of all students and the importance of parent communication. She shared the District continues to follow the California Department of Public Health School Industry Guidance, from August 3, on hygiene practices, student face coverings, staff safety, cleaning, cohorts, sharing of materials, education for families, signs and symptom checking, prevention/intervention, and classroom or school closures. Superintendent Baranski noted the District's SAFE AT SCHOOLS Reopening Plan continues to be updated, as needed.

Superintendent Baranski explained upon full return to in-person learning, the 12 students in the AM cohort and 12 students from the PM cohorts would be together in the same class for an extended school day, but still maintaining important safety measures. She shared junior high classes, as well as the fifth- and sixth-grade classes, average about 26 students to one teacher; some classes are smaller and some are larger; and explained these have changed since the beginning of the year, as some families have moved into distance learning. Superintendent Baranski noted materials still cannot be shared amongst students; and stressed the importance of continuing to educate families on the conditions for quarantine and helping indicate if their child has a chronic illness. She explained there have been children who have a chronic illness that have been asked to go home because their symptoms are similar to those of COVID-19. Superintendent Baranski shared the signs and symptom checking, prevention/intervention, and classroom or school closures will continue as noted in the re-opening plan; and explained the difference would be if there were a positive case, it would affect the entire class instead of

just a cohort. Superintendent Baranski shared the variation from hybrid to a full return to in-person learning as follows.

<b>Grade</b>	<b>Variation to Hybrid</b>	<b>Schedule</b>
Transitional Kindergarten	Full Cohort (AM/PM Join)	AM Session
Kindergarten - Grade 5 General Education	Full Cohort (AM/PM Join)	Typical School Times
Kindergarten - Grade 8 Special Day Class	Same as Hybrid	Following Kindergarten - Grade 5 School Schedule
Grades 6 - 8	Full Cohort (AM/PM Join) No Cross Cohorts No Electives or PE No Lunch on Campus	Typical School Time Start, Leave After 4.25 hours

Superintendent Baranski shared this schedule would increase instructional time. She explained having grades 6-8 students leave after 4.25 hours of instruction, would assist with the structure of kindergarten through grade 5 students, and special day class children, to make sure there is enough coverage during lunches. Superintendent Baranski explained the District is still working on additional campus aide coverage to make sure there is proper coverage during lunch periods; and noted many of the campus aides are currently working in different capacities because students are not eating lunch on site. Superintendent Baranski explained the non-structured times and lunches are challenging and even though the SAFE AT SCHOOLS Reopening Plan outlines procedures for lunch on campus and eating in the classrooms, sites are working on indoor/outdoor eating areas so the children can spread out while eating. Lunch periods would be reduced to 30 minutes with no play period. Students would only have one recess but, without mixing cohorts.

Superintendent Baranski discussed the proposed school times for grades K-5 and special day classes, and grades 6-8 as follows. She shared students would leave campus at the same time, instead of staggered dismissals; and noted K-3 instruction is shortened by 10 minutes because of the reduced lunchtime. However, it offers more instructional time than the current hybrid model. Superintendent Baranski shared grades 6-8 students would be dismissed after 4.25 hours of instruction, with a lunch to take home, and would not have electives or physical education, as crossing cohorts is not allowed.

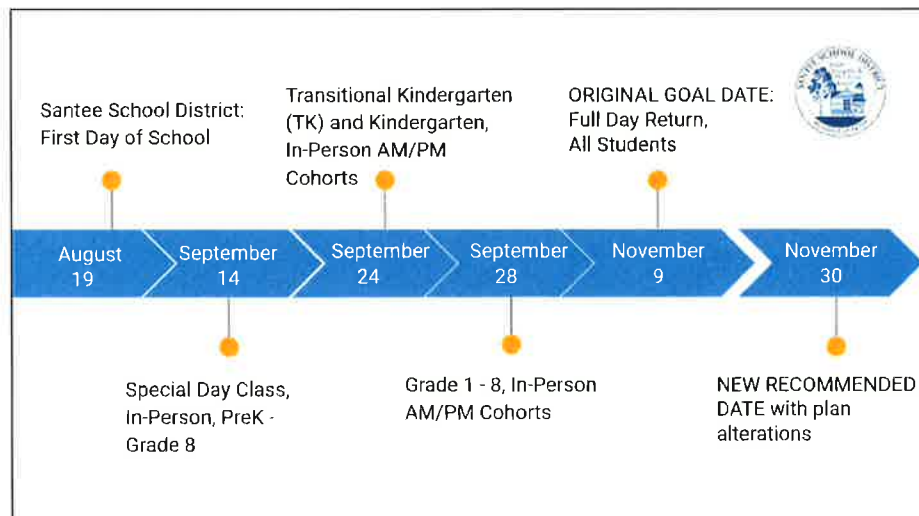
<b>Kindergarten - Grade 5 General Education &amp; Kindergarten - Grade 8 Special Day Class</b>	<b>Cajon Park, Carlton Hills, Chet F. Harritt, Hill Creek, PRIDE Academy</b>	<b>Carlton Oaks, Pepper Drive, Rio Seco, Sycamore Canyon (includes one Grade 6 class)</b>
Arrival/Gate Opens	7:30 AM	8:15 AM
Class Begins	7:45 AM	8:30 AM
Students Dismissed	1:25 PM	2:10 PM



Grades 6 - 8	Cajon Park, Carlton Hills, Chet F. Harritt, Hill Creek, PRIDE Academy	Carlton Oaks, Pepper Drive, Rio Seco
Arrival/Gate Opens	7:30 AM	8:15 AM
Class Begins	7:45 AM	8:30 AM
Students Dismissed	12:00 PM	12:45 PM

Superintendent Baranski shared that regardless of timing, there is still logistical work that needs to be completed before the transition. She shared the next steps for this transition include staff and parent communication; re-arrangement of classroom furniture, and the addition of barriers. Superintendent Baranski noted barriers were not required for the hybrid schedule because desks were arranged six-feet apart. She explained that for in-person learning, desks would be five- to six-feet apart and barriers would be installed, where needed. Superintendent Baranski noted the Department of Public Health asks that desks be separated “as much as reasonably possible,” and that the five- to six-feet was within the District’s purview; adults would have a six-foot distance between students. She explained that with full return of students, arrival and dismissal procedures, junior high schedules, transportation schedules, indoor/outdoor lunch schedules and supervision would have to be adjusted. Superintendent Baranski noted the some schools have great shading outdoors, but some are looking at shade structures to accommodate outdoor eating. She shared the District is still in the process of hiring staff, and explained the other Districts have a similar struggle to be able to find employees. Superintendent Baranski shared the cleaning schedules, particularly in the common areas and restrooms would need to be adjusted; and enrollment would shift for the Out-of-School Time Program. She explained the District continues to support families who selected long-term distance learning but noted not having any other staffing solutions to continue to increase the long-term distance-learning program; and the wait list will continue. Superintendent Baranski shared she was looking for Board direction on the proposed timing and schedule.

Superintendent Baranski shared a proposed timeline and noted not feeling comfortable with the original goal date of November 9, for full-day return of all students, and noted the new recommended date for full-day return of students was Monday, November 30, after Thanksgiving break. She explained this would allow for an additional three weeks of preparation.



Member Fox asked for clarification on the rotation of junior high students and inquired on the need to clean classrooms after lunch. Superintendent Baranski confirmed that the mixture of cohorts is still not allowed and confirmed the teachers would continue to rotate instead of students. She explained that rotating students is possible, upon full return, if there are mechanisms in place to clean between rotating students; and confirmed best practice is to have the students remain in their class and teachers rotate. However, being open to other ideas as long as they met the current safety guidelines. Superintendent Baranski noted cleaning of the classrooms after lunch was not an issue, as it would be the same students returning to the classrooms. Member Fox noted he did not believe the District is able to meet the November 9 goal date.

Member Levens-Craig inquired if a junior high student tests positive, would the entire junior high teachers be in contact with that student. Superintendent Baranski noted this was currently the case with the hybrid model and explained the teachers currently see all the students.

Member Ryan clarified understanding that students are only in contact with two teachers during their cohort. Superintendent Baranski provided an example to clarify and noted that her daughter is a junior high student and she sees three teachers daily; Carlton Hills students see their junior high teachers every other day. Member Fox noted he thought his grandson only saw two teachers weekly at Cajon Park.

Member Levens-Craig clarified barriers would be installed if the desks were not six-feet apart. Superintendent Baranski confirmed this was accurate.

Member El-Hajj inquired on the need to use plexi-glass or if the District could use plastic sheeting; she shared seeing plastic sheeting at another District. Superintendent Baranski explained the barrier definition is broad, and does not have to be plexi-glass; and noted the District was working with a company that could produce a custom mold in terms of our needs.

Member Fox inquired if the majority of the rooms would contain barriers. Superintendent Baranski explained the majority of the grades 4-8 classrooms may have a barrier; but it would vary from site to site.

Member Levens-Craig inquired on teachers going for COVID testing at least every other month; asked if a teacher could test more often; and the current wait times. Superintendent Baranski clarified staff can test as many times as they would like; and noted she has been tested twice in a two-week period. She shared going to test the first day the provisioned center was open and there was no wait; and added there were more people testing on the second visit, but there was more staff and the process took approximately 15 minutes. Member Levens-Craig shared there was a common thread on the public comments, from parents and teachers, about coming back too soon. Superintendent Baranski shared the District was in a unique situation and every district struggles with the next steps as things change daily and weekly. She explained the District's need to move forward with what they think is best for the community and fortunately, Santee continues to have minimal case rates, in comparison to other communities and across the State. Member Levens-Craig noted being in a similar circumstance when the District was going to transition to the hybrid model and the fear of the unknown. She noted everyone seems to like the hybrid schedule and are now being vocal about the full return to in-person instruction.

President Burns asked if all school sites were fully staffed with teaching and classified personnel to carry out the transition. Superintendent Baranski explained not all schools are fully staffed based and noted hiring classified employees has been challenging. She shared starting with two substitute teachers at every site, and now having increased to three at each site. Superintendent Baranski noted a site was short teachers on Friday and those extra substitutes had to be sent to other sites for coverage. She explained the conditions for a safe return entailed needing more day and night custodial staff, campus aides to help with cleaning and sanitizing, and supervision of students. Superintendent Baranski shared hiring classified personnel has been a challenge; and noted postings

have gone up on social media and Principals discussed placing signs at their schools. President Burns inquired on the cost to install barriers. Karl Christensen, Assistant Superintendent of Business Services, shared it was approximately \$70,000; and clarified it is still unknown how many barriers were needed based on the proposed desk configurations, shape of classroom, etc. President Burns inquired on the funding for the barriers. Mr. Christensen shared the Cares Act funding would be used for the barriers; and noted there were approximately \$6,000 of unused funds. He clarified there were about \$400,000 set-aside for re-opening needs, which included the \$70,000 for the barriers; and noted there are still other expenses (i.e., shading) that will be expended from these funds. Member El-Hajj inquired about using capital improvements for shading. Mr. Christensen clarified the shading would not be a permanent structure, as that would require Department of State Architecture (DSA) approval.

Member El-Hajj noted the need for students to be back in the classroom all-day and shared being discontent with the November 9 date, and now the proposed November 30 date. She shared reading the public comments and understanding their concerns. Member El-Hajj asked what would be different on November 30, than in December or January. She expressed the need to face the situation and provide the best education for the students; and shared not believing that the hybrid model, in long-term, was the best for the students. Member El-Hajj reiterated nothing is going to be that different if the goal date is changed to a later date and noted cases can increase and/or decrease during this time. She explained that during the pandemic of 1918, there were four different waves; and explained we could experience another wave, and another way, and it will never be the perfect time for the students to return. Member El-Hajj shared having concerns with just saying the District cannot bring the students back full day because "we can't do it right now." She explained her appreciation of having the November 9 goal date, but noted there were also unforeseen obstacles when that date was set. Member El-Hajj shared that there will continue to be unforeseen obstacles and noted a few weeks ago, during the transition to hybrid, there were similar concerns from parents and staff; and added that at some point the District has to commit and bring the students back for more than two hours and forty-five minutes of daily instruction. She shared the idea of the junior high students not having lunch, PE, or electives was a "band aide"; and explained these are the subjects students look forward too when attending school. Member El-Hajj asked to go on record, knowing there would be criticism, saying she did not like the new proposed goal date because of the need to bring the students back to all-day learning as soon as possible. She shared understanding the need for more time because of the classroom desks and installation of barriers, and establishing the logistics for the proposed arrival and dismissals, transportation, and lunches. Member El-Hajj explained not every classroom will require the barriers, and that the new arrival and dismissals will require practice. She noted coordination of these things are not going to get any easier three or six weeks from now; and added the campus aides that are cleaning classrooms in between cohorts will be freed up to do lunch supervision. Superintendent Baranski noted the sites are not fully staffed. Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, explained there are still 1-2, and at some sites and 2-3, campus aide positions that remain unfilled. He noted the campus aide positions have been the most difficult to staff.

Member Levens-Craig shared the importance of cleaning classrooms and inquired on coverage in the absence of custodial staff. She noted that if a site is short a teacher, then Site Administration and/or someone who is credentialed could fill the vacancy. Mr. Larson clarified a custodial substitute required training on using the Clorox 360 machine. Mr. Christensen shared the need to have all substitutes trained in all disinfecting needs; which is something the District needs to address. Member Ryan inquired on contracting with an outside agency for disinfecting, since the District is having difficulty staffing these positions. Mr. Christensen shared the difficulty of contracting for services that are done by certain bargaining unit employees. Member Ryan suggested the idea be pursued if the District is unable to obtain the personnel needed.

Member Fox inquired on the duties, of the additional substitute teachers, if they are not assigned to cover a class. Superintendent Baranski explained they assist with arrival and dismissal, cleaning, assist in the office, etc.



Member El-Hajj reiterated the “unknown” of how things will be in a week, or two, or in a month; and noted everyone continues to try to figure things out. She shared her appreciation of the Superintendent’s recommendation but noted her frustration with the number of items listed. Member El-Hajj noted learning from neighboring districts on what works and does not; and the possibility of learning from Vista Unified, as their students were back on campus. She stressed that 2 hours and 45 minutes of daily instruction is not sufficient instruction for students, even if they are in smaller classes.

Member Fox inquired if Member El-Hajj was proposing another full-day return date other than November 9 or November 30. Member El-Hajj shared supporting extending the goal date by another week, to November 16; and explained that she did not think additional time was going to solve all the problems; and shared her rationale was that the District just needed to move forward. Member El-Hajj explained everyone was nervous with the hybrid model and that staff has really risen to the challenge; and shared from her experience as a teacher, it would be best to deliver a lesson to all students at once.

President Burns shared respecting everyone’s beliefs; and noted everyone’s own personal experience helps with their thoughts and their positions on the matter. As a Board member, he shared feeling very confident in supporting the hybrid model when it was presented; and expressed being proud of the District for being a leader in the County. President Burns shared the current hybrid model is working based on his experience with his son and other family members. He noted supporting the return of students for full-day return; and explained that even though the proposed schedule increases instructional time, there was still a gap in instruction; as time was being allotted for recess and lunch. He reiterated the hybrid model is working for his son and shared appreciating the individual attention he is currently receiving because of the number of students in class. President Burns shared that although the proposed schedule was for “full-day” return, students were not going back to “normal.” He explained there are a lot of missing pieces and we jeopardize making school miserable for the students, when the hybrid model is working. President Burns shared reaching out to various teachers and classified employees, a Principal, and many parents to get their input; and noted having great and honest conversations, and expressed his appreciation of everyone’s candor. President Burns explained understanding a teacher’s concern regarding the masks for grades K-2; his concerns with staffing; and not having all the logistics in place for lunch. He shared he could not support a return date without all the logistics in place. President Burns explained referencing recommendations from the American Pediatrics Association to support the hybrid model; and not feeling the same with the proposed goal date and schedule. He noted his instincts were that this is not the right thing to do right now and to give it a little more time. President Burns shared feeling like there were many unanswered questions (i.e. the need to hear site plans; hear from teachers on how it is going to work; and funding sources). He noted he did not support the recommended return day of November 30 and stressed the need to wait. President Burns explained that waiting would provide time to obtain more information and data, to help in making the best decision for the District. He acknowledged understanding everyone’s position on the issue. President Burns shared some of the teachers, who had expressed their discontent with the Board’s decisions on the hybrid model, have acknowledged their decision to bring the students back was appropriate after they had experienced them on campus. He shared he would be supportive of increasing time in each cohort.

Member Levens-Craig shared feeling comfortable with returning November 30, and not before then; based on the information presented by the Administration.

Member El-Hajj asked Member Levens-Craig if based on all the pending logistics, if she felt Administration would be ready November 30. Superintendent Baranski assured that the inside of the classrooms would be ready by November 30. She explained part of the need for additional time, was due to not knowing if the classrooms will have the five- to six-foot distance or require barriers as this information is still being collected; and noted the other items are logistical that need to be figured out regardless of the timeline. Superintendent Baranski shared Bryce Storm, Director of Maintenance & Operations was working with a company that was able to produce the barriers in a week, but time is needed for installation.

Member Fox inquired if child nutrition and transportation would be ready by November 30. Mr. Christensen noted he was confident child nutrition would be ready; and explained transportation would be challenging and there could be a possibility of limiting the number of students being transported. He noted the various transportation limitations (i.e. limited the number of students on the bus with proper social distancing, etc.) and shared Debbie Griffin, Interim Director of Transportation, was working on some scenarios. Mr. Christensen shared Administration would do their best to accommodate all students, but he reiterated the possibility of having to limit the number of general education students being transported. Member Fox asked if it would still be challenging in December. Mr. Christensen agreed it would.

Member Ryan explained what she was saying was not only based on what is heard here, but also at other places, in addition to the impact of learning loss. She stressed the need to do everything they can to make it as normal for the students and bring them back to full-day instruction as soon as possible. Member Ryan shared understanding it was a lot of work and suggested forward planning. She reiterated that being in school all day, every day, is what is best for the students; life saving for many students in terms of their physical safety and not just their education. Member Ryan suggested everyone watch *The Learning Curve Back to School* town hall, hosted by Cajon Valley Union School District and Channel 8 and shared it is frightening to learn the number of children that are being hurt, and not only is their education is being compromised, it is their safety. She shared she was willing to compromise on November 16. Member Ryan noted it is a lot of work and acknowledged everyone has been working very hard; and agreed with Member El-Hajj on not knowing if things will get better a week or two. In the meantime, students will have missed more education. Member Ryan noted the Board's major responsibility is to ensure the Santee School District students receive the highest quality education. She agreed the hybrid model works well for some, but not all families; and it depends on individual circumstances. Member Ryan shared all of those students, who are their responsibility, deserve the public education they are entitled too. She explained there are some that may be doing well, but she could not measure successful teaching, and successful learning by students, without test scores. Member Ryan stressed she was in favor of coming back sooner and reiterated it is their role to make sure students are educated. She reminded everyone that each of us are in charge of how we behave and how we obey the three things that prevent the spread of the virus. Member Ryan repeated that at her hospital, where they treat children who are COVID positive, there has not been a single work related exposure to COVID-19. She clarified that employees who have become positive were due to their activities outside of work. Member Ryan reminded everyone to wear a mask, wash their hands, and practice social distancing to help stop the spread of COVID-19. She reiterated agreeing with Member El-Hajj about bringing the students back to full-day in-person learning as soon as possible.

President Burns shared agreeing with Member Ryan about the need to have the students return for full-day instruction; but explained that looks different to everyone. He shared agreeing with everyone's sentiments and wished the Board would not be in this position to have to make this decision.

President Burns asked for a motion to support the Superintendent's recommendation of the new goal date of November 30 for the full day return of all students. Member Fox moved approval of the Superintendent's recommendation. Motion failed with a 2-3 vote.

<b>Motion:</b>	<u>Fox</u>	<b>Burns</b>	<u>Nay</u>	<b>El-Hajj</b>	<u>Nay</u>
<b>Second:</b>	<u>Levens-Craig</u>	<b>Ryan</b>	<u>Nay</u>	<b>Fox</b>	<u>Aye</u>
<b>Vote:</b>	<u>2-3</u>	<b>Levens-Craig</b>	<u>Aye</u>		

Member El-Hajj moved for the full day return of all students on November 16. Motion failed with a 2-3 vote.

<b>Motion:</b>	<u>El-Hajj</u>	<b>Burns</b>	<u>Nay</u>	<b>El-Hajj</b>	<u>Aye</u>
<b>Second:</b>	<u>Ryan</u>	<b>Ryan</b>	<u>Aye</u>	<b>Fox</b>	<u>Nay</u>
<b>Vote:</b>	<u>2-3</u>	<b>Levens-Craig</b>	<u>Nay</u>	<b>east</b>	

Member El-Hajj inquired if a return date needed to be set. Member Ryan noted a return date was needed. President Burns shared he was not prepared to establish a return date because there were still some unanswered questions he needed to have answered before he could establish a date.

The Board discussed their consensus of bringing all students back to full-day instruction. Member Levens-Craig suggested that the Superintendent provide an update on the results of the classroom inventory, cost of barriers, and staffing at the next meeting. Member Ryan noted that would delay parent notification. President Burns agreed with Member Ryan and noted some parents expressed their concern about childcare; and whatever change is made would affect childcare. He agreed it is easier to have the kids at school full-day, but shared he did not want to make the change and then have to start pulling the kids back into quarantine and vice-versa, because it will affect the childcare more than the current schedule. President Burns reiterated once he knows the specifics, it will help him make a decision. Members Ryan and El-Hajj stressed the need to establish a return date.

Member Ryan shared she was willing to compromise with November 30 in order to be able to communicate the Board's expectations to parents and staff. She shared it would not be fair to leave the meeting tonight and not have something to concretely communicate to the parents, staff, and community.

Member Fox moved approval of the Superintendent's recommendation of full return of students on November 30. Member Levens-Craig explained she would feel more comfortable selecting a date if she received additional detailed information at the next meeting. President Burns suggested the Superintendent provide weekly reports on the District's status.

The Board discussed communication to parents, stating the full day return of all students is November 30, should be sent as soon as possible. Member El-Hajj noted the proposed instructional minutes is a good pathway for full day for junior high students. President Burns asked that the Board keep abreast of the parent communication.

<b>Motion:</b>	<u>Fox</u>	<b>Burns</b>	<u>Nay</u>	<b>El-Hajj</b>	<u>Aye</u>
<b>Second:</b>	<u>Levens-Craig</u>	<b>Ryan</b>	<u>Aye</u>	<b>Fox</b>	<u>Aye</u>
<b>Vote:</b>	<u>3-2</u>	<b>Levens-Craig</b>	<u>Nay</u>		

**F. BOARD POLICIES AND BYLAWS**

President Burns noted the policies on Item F.1.2., were submitted as a second reading. Member El-Hajj moved approval.

**1.2. Second Reading: Board Policy Annual Review**

- BP 1312.1 Complaints Concerning District Employees
- BP 4116 Probationary/Permanent Status
- BP 5116.1 Intradistrict Open Enrollment
- BP 6145 Extracurricular and Cocurricular Activities

<b>Motion:</b>	<u>El-Hajj</u>	<b>Burns</b>	<u>Aye</u>	<b>El-Hajj</b>	<u>Aye</u>
<b>Second:</b>	<u>Fox</u>	<b>Ryan</b>	<u>Aye</u>	<b>Fox</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Levens-Craig</b>	<u>Aye</u>		

**G. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara shared she was going to read a letter from a teacher who asked to remain anonymous. She shared the teacher felt it had become clear that classroom teachers are no longer part of the Santee family; and felt the fear of retaliation as she thought the District developed an “us versus them” mentality, in the last two months. Mrs. Hirahara went on to read that the classroom teachers are struggling with unreasonable and unsustainable expectations coupled with the lack of support from those not only elected to support them, but those who are paid to do so. Teachers are floundering and depleted, they open their doors early for two cohorts, a shorter lunchtime waiting for parents to pick up students, have no breaks for recess, work longer hours; and it has become clear to teachers that no one at the District-level is aware of how much harder they are working in the classroom and teaching online. Mrs. Hirahara went on to read that the teachers wanted to address the taunting issue of returning students to campus full-time as follows.

*As a classroom teacher, I do not believe that starting all students back so soon is a safe decision. Having now spent three weeks in the classroom with half of my class twice a day, I can assure you that students are not prepared to in a classroom all together. Not only are they struggling with social distancing and remembering to wear their masks around campus, but there is simply not enough space to allow students to be safely seated far enough away from one another, especially in a primary grade classrooms where students are not required to wear masks. Furthermore, starting all students back in full, mid cold and flu season, is highly concerning. Not only do the symptoms of colds and flus mirror many of those of COVID, but having double the amount of students packed into a room during this time will result in many more students being out for two week intervals than if students are exposed to less peers. Having vast numbers of students in and out of the classroom due to symptoms and/or illness will be a greater disruption to their education than if they were all able to attend half days, at least through the winter.*

*Teaching longer hours and having to develop two curriculums, one for the classroom and one for online learning, without any real training, is extremely challenging and draining. That being said, I would gladly continue this exhaustive practice for another two months, at least, before even entertaining the idea of having all of my kids crammed into the classroom together, potentially infecting one another and myself.*

*Please consider both the safety and education of our children, not to mention educators, before rushing to put them all back into the classroom together. Thank you for your consideration and attention.*

President Burns expressed his gratitude to Mrs. Hirahara for the communication.

**H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski shared there was no organizational business for discussion.

Member Levens-Craig shared being glad to have a Board that is willing to share their opinions and although they do not always agree, it is done in a respectful manner. She noted hoping something can be done about the “us versus them” sentiments.

Member Levens-Craig noted hearing that current practices will help during the flu season. Member Ryan shared some of the infections disease doctors are saying that could be the case if people continue to following the current protocols of handwashing, social distancing, and especially wearing masks.

President Burns shared his concerns with the inequity of shade structures at the sites and shared the issue should be addressed. He expressed his gratitude towards the Board for their discussion, and noted it was a difficult time for everyone. President Burns acknowledged the great people of Santee School District and thanked everyone for joining the meeting.

**I. CLOSED SESSION**

President Burns announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)  
- One Case
  
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)  
*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and  
Classified School Employees Association (CSEA)*
  
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:46 p.m.

**J. RECONVENE TO OPEN SESSION**

The Board reconvened to public session at 10:23 p.m., and reported no action had been taken.

**K. ADJOURNMENT**

With no further business, the regular meeting of October 20, 2020 was adjourned at 10:23 p.m.

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Elana Levens-Craig, Clerk

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Dr. Kristin Baranski, Secretary

Consent Item D.1.2.  
Prepared by Dr. Kristin Baranski  
November 3, 2020

Approval to Cancel the December 1, 2020  
Regularly Scheduled Meeting of the Board  
of Education

**BACKGROUND:**

The regular meetings of the Board of Education are scheduled for the first and third Tuesdays of each month. Because the regular meeting date of December 1, 2020, is the week following Thanksgiving break, it is recommended that the Board cancel the meeting. This will allow appropriate time between meetings for staff to set the next meeting agenda in a timely manner.

Administration believes the cancellation of the meeting will have no negative impact on District operations and rescheduling of the meeting will be unnecessary.

**RECOMMENDATION:**

Administration recommends cancellation of the December 1, 2020, Board of Education meeting. It is determined at this time that it will be unnecessary to reschedule the meeting.

**FISCAL IMPACT:**

None

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.1.2.

Consent Item D.2.1. Approval/Ratification of Travel Requests  
Prepared by Karl Christensen  
November 3, 2020

**BACKGROUND:**

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

**FISCAL IMPACT:**

The estimated travel expenses are \$74, as disclosed on the following page.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.1.

Board Travel Report - November 3, 2020												
Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal		
Wednesday	10/28/20		Leah Saunders	Carlton Hills School	ASCD Symposium Building Trauma-Sensitive Schools	Online Workshop	\$0	\$49	Carlton Hills School	Workshop on effects of trauma on student learning		1, 2
Tues&Thurs,	11/10/20 & 11/19/20		Julian Sesma	Pepper Drive School	Strengthening Our Profession with an Equity Lens	Online Workshop	\$0	\$25	Pupil Services	Workshop on student services,		2
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California:												
(NONE)												

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.



Consent Item D.2.2. Acceptance of Donations, Grants, and Bequests  
 Prepared by Karl Christensen  
 November 3, 2020

**BACKGROUND:**

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
<b>DONATIONS</b>			
Funds for Playground and Supplies	\$6,100.00	Sycamore Canyon PTA	Sycamore Canyon School
<b>GRANTS</b>			
Childcare Provider Grant Awarded to Support the Out-of-School Time Program	\$56,784.00	YMCA of San Diego County Childcare Resource Service	Out-of-School District Program Districtwide
Childcare Provider Grant Awarded to Support the YALE Preschool Programs	\$14,100.00 \$13,630.00 \$14,100.00	Child Development Associates	Carlton Hills YALE Hill Creek YALE Sycamore Canyon YALE
<b>BEQUESTS</b>			
(None)			
<b>TOTAL RECEIVED</b>	<b>\$104,714.00</b>		

**RECOMMENDATION:**

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

<b>SUPPORTED</b>	<b>STRATEGIC OBJECTIVE</b>	<b>DESCRIPTION</b>
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The donations, grants, and/or bequests listed above are valued at \$104,714.00.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.2.

**BACKGROUND:**

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Art Reach San Diego	Virtual Mural Design Classes / In-Person Paint Sessions	11/02/20 – 06/09/21	\$14,000.00 (not to exceed)	Pupil Services

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of the General Service Agreements is detailed in the table above.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**BACKGROUND:**

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2020-21 and 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Cajon Park School	11.6	153	\$0.575	\$1,020.51
Carlton Hills School	20.8	141	\$0.575	\$1,686.36
Carlton Hills School	14.8	138	\$0.575	\$1,174.38
Carlton Oaks School	8.4	137	\$0.575	\$661.71
Sycamore Canyon School	11.6	139	\$0.575	\$927.13
<b>Total:</b>				<b>\$5,470.09</b>

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of \$5,470.09 is paid in lieu of District provided transportation.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.4.

Consent Item D.2.5. Approval/Ratification of Expenditure Transactions  
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)  
 November 3, 2020

**BACKGROUND:**

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period September 1, 2020 through September 30, 2020.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

There were 255 transactions totaling \$53,299.21 charged to various funds.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200901	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	(43.09)	Return of monitor adaptor
20200901	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT #0673	14.15	Silicone tubes
20200924	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	41.94	Gluten free corn dogs
20200924	ABEL,CATHY	CHILD NUTRITION	TARGET 00014852	54.48	Gluten free nuggets
20200925	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*M45H69KM1 A	113.42	Gluten free pizza and hamburgers
20200927	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	30.13	Foam coolers
20200928	ABEL,CATHY	CHILD NUTRITION	AMZN MKTP US*M403M5WM1	858.80	Insulated coolers/delivery bags
20200928	ABEL,CATHY	CHILD NUTRITION	AMAZON TIPS*M40XP22L2	7.00	Gluten free items
				<u>1,076.83</u>	
20200902	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS	92.60	Board meeting supplies
20200902	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS	15.00	Board meeting supplies
20200903	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*MM3T43YH0	36.57	Office supplies
20200904	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	41.07	Board meeting supplies
20200911	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 8704	24.98	Miscellaneous office supplies
20200913	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*MU2MZ6BY0	27,919.28	Filtration air purifiers
20200914	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #354764 ONLINE	28.99	Board meeting supplies
20200916	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	THE WRAPSHACK	108.11	Board meeting supplies
20200916	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*M44F17LJ2	10.76	Miscellaneous office supplies
20200918	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMAZON.COM*M49DP6TY2 A	25.31	Signs for conference room doors
20200918	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	33.91	Miscellaneous supplies
20200918	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	(16.37)	Miscellaneous supplies
20200918	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	16.14	PLT name badges
20200920	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*M44U82VQ1	122.04	Supplies for Week of School Admin
20200920	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	80.81	Stickers
20200922	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OFFICE DEPOT #846	59.77	Office supplies
20200924	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OFFICE DEPOT #908	(4.26)	Office supplies
20200925	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	25.09	Postage to return miscellaneous items
20200925	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS #9490	185.93	Supplies for Week of School Administrators
20200927	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	25.73	Supplies for Week of School Administrators
20200927	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	32.72	Miscellaneous office supplies
				<u>28,864.18</u>	
20200903	AVILA,EVONN	BUSINESS SERVICES	EDUCATION WEEK	40.00	Auto renewal of subscription
20200911	AVILA,EVONN	BUSINESS SERVICES	ESI ERGONOMIC SOLUTION	85.20	Ergonomic keyboard tray and wrist rest
20200920	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	240.00	Governor's Budget Workshop Registration (Christensen)
20200920	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	240.00	Governor's Budget Workshop Registration (Long)
20200920	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	240.00	Governor's Budget Workshop Registration (Pierce)
20200922	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	240.00	Governor's Budget Workshop Registration (Baranski)
20200922	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	240.00	Governor's Budget Workshop Registration (Larson)
				<u>1,325.20</u>	
20200901	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	64.20	Classroom storage supplies
20200917	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	60.34	Classroom cleaning supplies
				<u>124.54</u>	
20200901	BONSER,KRISTEN	PRIDE ACADEMY	BRAINPOP	(175.00)	Refund for supplemental curriculum
20200902	BONSER,KRISTEN	PRIDE ACADEMY	DISCOUNTMUGS.COM	258.73	Staff shirts
20200903	BONSER,KRISTEN	PRIDE ACADEMY	DISCOUNTMUGS.COM	(35.83)	Refund for staff shirts
20200906	BONSER,KRISTEN	PRIDE ACADEMY	MICHAELS #9490	23.83	Pencil boxes to keep individual supplies
20200906	BONSER,KRISTEN	PRIDE ACADEMY	MICHAELS #9490	40.01	Pencil boxes to keep individual supplies
20200907	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	19.35	Utility hooks
20200909	BONSER,KRISTEN	PRIDE ACADEMY	TARGET.COM *	64.94	Utility wagon
20200910	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*MU66E8S32	66.87	Sitting spot carpet spots
20200913	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*MU9363UV2	77.56	Anti dust masks
20200913	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*MU9363UV2	44.58	Carpet sitting spots
20200915	BONSER,KRISTEN	PRIDE ACADEMY	OFFICE DEPOT #5125	19.40	Student materials
20200916	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	48.00	Supplemental curriculum
20200916	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	45.00	Supplemental curriculum
20200916	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #1848	131.63	Storage items bins & boxes for P.A.C.
20200916	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #1848	8.01	Concrete square step-COVID reopening
20200916	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*M43ZV94C2 A	183.00	Storage bags for P.A.C. (PRIDE Assisting the Community)
20200920	BONSER,KRISTEN	PRIDE ACADEMY	OFFICE DEPOT #5125	(19.40)	Return of student materials
20200920	BONSER,KRISTEN	PRIDE ACADEMY	DISCOUNTMUGS.COM	894.65	6th Grade Camp fundraiser
20200924	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	42.44	1 Gallon sprayers & cable ties for disinfecting/reopening
20200924	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	6.44	Paint for reopening
20200927	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*M48GG7D22	118.44	Voice amplifiers
20200928	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*M409U9W81	38.78	Voice amplifier
				<u>1,901.43</u>	
20200910	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	SMK*SURVEYMONKEY.COM	276.00	Survey services
20200925	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	189.98	Zoom video communication
				<u>445.98</u>	
20200904	DOBBINS,TIMOTHY	CAJON PARK	TARGET PLUS	159.43	Storage bins (First Aid containers for COVID supplies)
20200916	DOBBINS,TIMOTHY	CAJON PARK	BRAINPOP	230.00	Distance Learning additional curriculum (digital access)
20200930	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*M45IU3KU0	8.64	VGA adaptor for document camera
				<u>398.07</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200904	FORSTER, CHASITY	HILL CREEK	OFFICE DEPOT #908	16.68	Velcro
20200909	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU7105IT1	28.14	Velcro for bathroom strips
20200910	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU1SP8Y01	10.76	Folding step stool for a student
20200910	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU2R2V1Y1J	21.54	Carpet sit spots
20200911	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU3JG3MT0	108.56	Carpet sit spots
20200914	FORSTER, CHASITY	HILL CREEK	AMAZON.COM*MU2TO9R22 A	20.46	Outlet surge protector
20200917	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU98J8170	77.36	Plastic mesh zipper pouch
20200918	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*MU5DE4WX0	15.06	Carpet sit spots
20200918	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M40T56372	226.20	Magazine file holder
20200918	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M44P62GF1	14.07	Velcro
20200921	FORSTER, CHASITY	HILL CREEK	SMART AND FINAL 929	13.77	Paper cups
20200923	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M45ND9522	38.76	Index card pockets
20200924	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M402D28K2	10.76	Paw wall decal
20200924	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M47EZ9070	71.10	Student lanyards
20200925	FORSTER, CHASITY	HILL CREEK	AMZN MKTP US*M472G79W1	68.94	5 gallon dispenser
20200925	FORSTER, CHASITY	HILL CREEK	BSN SPORTS LLC	194.57	Game cones
20200925	FORSTER, CHASITY	HILL CREEK	LOWES #00907*	48.42	2 Gallon tank sprayer
				985.15	
20200913	GRIFFIN, DEBRA	TRANSPORTATION	THE HOME DEPOT 673	88.73	Filters for shop vac
20200914	GRIFFIN, DEBRA	TRANSPORTATION	THE HOME DEPOT #0673	16.13	2 gallon Hudson sprayer for COVID cleaning of buses
20200925	GRIFFIN, DEBRA	TRANSPORTATION	TEX*SHOPEZGO	317.45	Lubricant for Jacobsen lawn mowers
				422.31	
20200902	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU3TA2M21	103.43	Toner cartridge to print individual papers for each child
20200907	HICKS, TYLENE	CHET F. HARRITT	OFFICE DEPOT #908	244.65	Filing cabinet for student engagement forms
20200910	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU0EZ3YV1	37.66	Restickable easel pads for teaching
20200910	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU6TNSVG0	116.34	Highlighters for each student
20200910	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*MU7Y79SJ2 A	91.62	Pencil cases for each student
20200910	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU7A94XT0	49.23	Utility cart to transport supplies around campus
20200911	HICKS, TYLENE	CHET F. HARRITT	LAKESHORE LEARNING MAT	32.91	Fraction bar cards for each student
20200911	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU9Z87L2	249.94	Utility carts to transport supplies around campus
20200913	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*MU6HW4BD0	43.08	Easel pad with table top easel
20200913	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU0MV09Q2	164.79	Pencil sharpeners for each student
20200913	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MU2D579G2	301.48	Dry erase boards for each student
20200914	HICKS, TYLENE	CHET F. HARRITT	DOLLAR TREE	49.77	Assorted art supplies for each student
20200914	HICKS, TYLENE	CHET F. HARRITT	DOLLAR TREE	30.27	Assorted art supplies for each student
20200914	HICKS, TYLENE	CHET F. HARRITT	DOLLAR TREE	48.49	Assorted art and math supplies for each student
20200914	HICKS, TYLENE	CHET F. HARRITT	DOLLAR TREE	46.53	Assorted art supplies for each student
20200915	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*M47U11TE1	74.88	Multiplication flash cards for each student
20200915	HICKS, TYLENE	CHET F. HARRITT	DOLLAR TREE	46.85	Assorted art supplies for each student
20200916	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*M46CF10U1	26.93	Pencil sharpeners for each student
20200917	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*M46D35NB2	36.80	Book for teacher
20200917	HICKS, TYLENE	CHET F. HARRITT	USPS PO 0570200071	2.80	Sent packet for Distant Learner
20200922	HICKS, TYLENE	CHET F. HARRITT	99 CENTS ONLY STORES #	13.02	Zip ties for signage on fence
20200922	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*M40PG3MS2	54.78	Bingo daubers for each student
20200928	HICKS, TYLENE	CHET F. HARRITT	WAL-MART #2253	175.12	Colored pencils and markers for each student
20200928	HICKS, TYLENE	CHET F. HARRITT	SP * TFD SUPPLIES	262.50	Individual headphones for each student
20200928	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*M45E38W1 A	224.92	Individual manipulatives for class
20200929	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*M44Q116H0	46.19	Plexiglass sneeze guard for desks
20200929	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*M48736IH2	188.71	Dry erase markers and rulers for each student
20200929	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*MK5GA4FB1	134.65	Dry erase markers and rulers for each student
				2,898.34	
20200915	HOHIMER, KAREN	CAJON PARK	ALBERTSONS #0704	12.89	Water cups for classrooms
20200920	HOHIMER, KAREN	CAJON PARK	AMAZON.COM*M485R8AW2	64.60	Sprayers for disinfecting classrooms
				77.49	
20200908	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*MU6XR8EB0	237.26	Covid-related materials for reopening (student bags)
20200908	HOOKS, TED A	PEPPER DRIVE	LOWES #01013*	19.33	Covid-related supplies for reopening
20200911	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*M471Y4001	214.11	Covid-related materials for reopening (scissors)
20200911	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*M441V5CU1	129.12	Covid-related materials for reopening (student hooks)
20200911	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*M44165CO1 A	101.64	Covid-related materials for reopening (colored pencils)
20200914	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*MU77P3RN2	10.76	Covid-related materials for reopening (student fidgets for SDC)
20200914	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*MU8BF4B2	102.30	Covid-related materials for reopening (markers)
20200916	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*MU8Q67740	54.13	Covid-related materials for reopening (student bags - SDC)
20200918	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*MU8XR5Y60	48.45	Covid-related materials for reopening (cables for docu-cam)
20200920	HOOKS, TED A	PEPPER DRIVE	BEST BUY MHT 00011452	387.89	Refrigerator for Health Office
20200921	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*M47YF2GO2	14.00	Covid-related materials for reopening (tape)
20200921	HOOKS, TED A	PEPPER DRIVE	HARBOR FREIGHT	708.25	Covid-related materials for reopening (Middle School Teacher Carts)
20200921	HOOKS, TED A	PEPPER DRIVE	HARBOR FREIGHT	32.31	Covid-related materials for reopening (Middle School Teacher Carts)
20200922	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*M46YL6V82	85.11	Covid-related materials for reopening (teacher stand)
20200923	HOOKS, TED A	PEPPER DRIVE	HARBOR FREIGHT	32.31	Covid-related materials for reopening (Middle School Teacher Carts)
20200924	HOOKS, TED A	PEPPER DRIVE	HARBOR FREIGHT	1,810.13	Covid-related materials for reopening (Middle School Teacher Carts)
20200927	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*M431G4MQ0	55.74	Covid-related materials for reopening (scissors)
				4,042.84	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200902	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*MM9KN8W00	65.40	Computer cord for Distance Learning (second screen rm 1), Silly Hats and props for school fundraiser prize
20200903	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*MU78K9HQ1	30.14	Velcro for bathroom passes on doors (reopening)
20200907	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*MU8KA72W1	31.24	Chair leg covers (for desks moved onto tile to maintain 6 ft distance) (reopening)
20200910	LOCKE,SUMMER	SYCAMORE CANYON	AMAZON.COM*MU6GO4V90 A	19.28	Mindset Mathematics Book for Teacher (grade 4) Problem Solving (DoDEA)
20200911	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*M463U4CL1	580.69	Dry erase boards (individual students) DoDEA problem solving
20200917	LOCKE,SUMMER	SYCAMORE CANYON	AMAZON.COM*M45Q26C81 A	45.24	Play Doh (individual packs for SLP)
20200917	LOCKE,SUMMER	SYCAMORE CANYON	WALMART.COM AX	41.69	Pencil boxes Grade 2
20200921	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*M46AT2521	73.24	Tablet holder and carpet sit spots (reopening)
20200925	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*M466N4XX0	8.35	Computer adapter for reopening
				<u>895.27</u>	
20200903	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WALMART.COM AA	220.49	Samsung 32" curved monitor
20200904	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*MU85B91S2	104.75	25 of 6'USB male to male cables
20200913	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	60.34	USB Active A/B cable, 25'
20200913	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	38.68	Pro series HDMI 4k ultrahd cable 25'
20200913	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	(30.17)	USB Active A/B Cable, 25'
20200917	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system
20200918	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	11.15	VGA cable w/3.5 mm, 10'
20200918	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	33.80	VGA cable w/3.5mm, 25' ; VGA cable w/3.5mm, 15'
20200918	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	28.73	VGA cable w/3.5MM, 15'
20200918	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	PAYPAL *MERGETOOLS	26.06	Software tool
20200923	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	GOOGLE *PLAY	25.00	School Messenger
20200925	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	92.17	VGA cable 50'; junction box; VGA cable 15' ; Raceway 1.75"x8' ; Decora insert: VGA + 3.5; Decora wall plate cover
20200925	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	32.86	HDMI 4k cable
				<u>668.85</u>	
20200903	MARTIN,SUZANNE	HILL CREEK	LOWES #01661*	11.38	White marking spraypaint- spraying paws for social distancing
20200906	MARTIN,SUZANNE	HILL CREEK	DMI* DELL BUS ONLINE	27.95	Dell toner waste container for printer
20200907	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU7NS6V42	22.97	Custodial signs for restrooms
20200907	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU7NS6V42	112.96	Student supplies
20200909	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU5K0SQ02	67.86	Dry erase lap boards for Mrs. Starr's class. Individual student supplies- COVID distancing
20200909	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU2851US1	41.44	Individual whiteboards, markers and erasers for students
20200911	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM*MU47475D0 A	13.95	Binders for office staff and D. Wilson, teacher
20200911	MARTIN,SUZANNE	HILL CREEK	RAKUTEN.COM	116.36	iPad stage holder for distance learning math teacher
20200911	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU4K89282	17.79	Pencil sharpeners for M. Cordova. Teaching supply
20200914	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM*MU9OJ26G0 A	21.44	Supplies for students
20200915	MARTIN,SUZANNE	HILL CREEK	ARTEZA INC	142.04	Dry erase lapboards- for individual student use- middle school math program-individual COVID supplies
20200918	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MU93J8WD0	201.81	Computer cart for middle school teacher to move rooms for instruction during COVID hybrid schedule
20200921	MARTIN,SUZANNE	HILL CREEK	THE HOME DEPOT #0673	57.97	White line spray paint and teal line spray paint to mark social distancing marks for student visual markers
20200921	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*M42H151N2	45.24	Individual teacher rolling teaching cart to assist with middle school teacher moving classrooms during COVID hybrid schedule
20200921	MARTIN,SUZANNE	HILL CREEK	VONS #1897	96.85	Additional hand sanitizer pumps for office and classrooms
20200922	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US	(201.81)	Return of computer cart
				<u>796.20</u>	
20200901	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*MU59U1GA1	147.62	Toner for Jill Lenihan
20200911	MCGINTY,MIRIAM	SPECIAL EDUCATION	PSYCHOLOGICAL ASSESSME	189.20	Protocols
20200913	MCGINTY,MIRIAM	SPECIAL EDUCATION	SPECIAL SUPPLIES	36.93	Sensory items for students in M. May class
20200915	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*M42FA1CC2	81.48	Sensory items for M. May students
20200916	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*M499K4Z2	151.10	Items for students in M. May class at CH
20200918	MCGINTY,MIRIAM	SPECIAL EDUCATION	WPS	325.94	Protocols
20200921	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*M41609NV0	69.24	Items for M. May SDC class at CH
				<u>1,001.51</u>	
20200903	MINUTELLI,DAWN	EDUCATIONAL SERVICES	HMH*MATH SOLUTIONS	121.60	Professional Development book: How to Differentiate Your Math Instruction, Grade Level K-5
20200907	MINUTELLI,DAWN	EDUCATIONAL SERVICES	TARGET.COM *	129.25	Preschool supplies
20200922	MINUTELLI,DAWN	EDUCATIONAL SERVICES	SACRAMENTOC	99.00	Professional Development - California Assessment Conference
20200922	MINUTELLI,DAWN	EDUCATIONAL SERVICES	SSI SCHOOL SPECIALTY	942.19	Preschool supplies
				<u>1,292.04</u>	
20200903	MONTLER,BONNER M	EDUCATIONAL SERVICES	OFFICE DEPOT #2099	129.88	Webcams for online meeting applications and translation services for the bilingual dept
20200909	MONTLER,BONNER M	EDUCATIONAL SERVICES	ADOBE ACROPRO SUBS	179.88	Annual software subscription for Acrobat DC Pro
20200914	MONTLER,BONNER M	EDUCATIONAL SERVICES	AMZN MKTP US*MU2S03840	30.61	Computer keyboard with Arabic characters for English to Arabic translations
20200915	MONTLER,BONNER M	EDUCATIONAL SERVICES	SCREENCAST-O-MATIC	29.00	Software subscription Tool for creating video presentations and tutorials for teachers/staff
20200930	MONTLER,BONNER M	EDUCATIONAL SERVICES	EASELly INFOGRAPHICS	36.00	Annual software subscription for Easel.ly used for creating info-graphics and presentations
				<u>405.37</u>	
20200903	NELSON,REBECCA	CHET F. HARRITT	USPS PO 0570200071	8.25	Mailing supplies to student
20200909	NELSON,REBECCA	CHET F. HARRITT	SP * TFD SUPPLIES	665.00	Earbuds for each student
20200911	NELSON,REBECCA	CHET F. HARRITT	LOWES #01661*	73.63	Cut outs for 6ft markers for the ground outside
20200911	NELSON,REBECCA	CHET F. HARRITT	THE HOME DEPOT #0673	19.33	Spray paint for 6ft markers on the ground outside
20200924	NELSON,REBECCA	CHET F. HARRITT	THE HOME DEPOT #0673	21.49	1 gallon pump sprayer for disinfectant
				<u>787.70</u>	
20200910	OCHOA,JESSICA	OST PROGRAMS	OFFICE DEPOT #5125	35.35	Hanging files
20200922	OCHOA,JESSICA	OST PROGRAMS	DOLLAR TREE	12.83	Classroom supplies
				<u>48.28</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200910	PARKER,HEIDI MARIA	PEPPER DRIVE	AMAZON.COM*MU76L2VU0 A	9.03	COVID related material for reopening (pockets for bathroom passes)
20200910	PARKER,HEIDI MARIA	PEPPER DRIVE	WWW.SHEIN.COM	53.63	COVID-related material for reopening (pouches)
20200918	PARKER,HEIDI MARIA	PEPPER DRIVE	CREATIVE SAFETY SUPPLY	246.26	COVID related material for reopening (distancing markers)
20200924	PARKER,HEIDI MARIA	PEPPER DRIVE	AMZN MKTP US*M458J8BK2	176.62	COVID related material for reopening (cups and lanyards)
20200924	PARKER,HEIDI MARIA	PEPPER DRIVE	SMART AND FINAL 933	17.84	COVID related material for reopening (paper cups)
				<u>503.38</u>	
20200902	PEZONE,MELYNDA	CARLTON OAKS	NEARPOD	120.00	NearPod subscription
20200903	PEZONE,MELYNDA	CARLTON OAKS	NBF*NATL.BIZ FURNITURE	104.18	White curtain track for tile ceiling - health office for isolation
20200903	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*MU6MY8OR0	19.38	Clear plastic curtain for isolation area of health office
20200903	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*MU9MV8OF0	155.12	Lanyards for masks
20200911	PEZONE,MELYNDA	CARLTON OAKS	MICHAELS STORES 3256	26.88	Velcro dots for bathroom passes
20200911	PEZONE,MELYNDA	CARLTON OAKS	WAL-MART #1917	20.95	Paper towel holders for kinder classrooms
20200911	PEZONE,MELYNDA	CARLTON OAKS	WAL-MART #1917	10.65	Zip ties and Velcro
20200923	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*M44YK6HR2	25.85	Social Distancing dots for carpet
				<u>483.01</u>	
20200916	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*MU4MS1U00	69.97	Bluetooth mouse and district phone protective case
20200920	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*M47KD2CE0	41.89	Laptop stand
20200922	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*M46PI56A1	14.96	Book storage bins
20200922	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US	(41.89)	Refund for laptop stand
20200924	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*M47N582M1	42.01	Laptop stand
20200924	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	SIMPLEK12.COM	97.00	Second discounted year of access to online professional learning materials
20200924	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	SIMPLEK12.COM	177.00	Access to online professional learning materials
20200929	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	EASELly INFOGRAPHICS	36.00	Annual subscription to infographic generator tool
				<u>436.94</u>	
20200906	RIFFEL,MEREDITH	PUPIL SERVICES	AMAZON.COM*MU18N4GQ2	59.80	Supplies for PA
20200914	RIFFEL,MEREDITH	PUPIL SERVICES	AMZN MKTP US*MU5XP76W0	66.78	Supplies for Susan Starkey's class
20200924	RIFFEL,MEREDITH	PUPIL SERVICES	WAL-MART #1917	15.52	Supplies for Cajon Park
20200924	RIFFEL,MEREDITH	PUPIL SERVICES	BLT*FUN AND FUNCTION L	170.20	Supplies for students in C. Chadwick class at CH
20200925	RIFFEL,MEREDITH	PUPIL SERVICES	AMZN MKTP US*M48IC4QK2	57.86	Supplies for students in C. Chadwick class at CH
				<u>370.16</u>	
20200910	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*MU1M14MW0	99.08	Social Distance line dot stickers
20200910	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*MU3111DR2	263.80	Student backpacks K-2
20200910	ROGERS,CHRISTOPHER	RIO SECO	THE HOME DEPOT #0673	58.14	Velcro for COVID signage/bathroom passes
20200914	ROGERS,CHRISTOPHER	RIO SECO	HOMEDEPOT.COM	297.88	Utility carts for junior high teachers to move between classrooms
20200922	ROGERS,CHRISTOPHER	RIO SECO	THE HOME DEPOT #0673	38.66	Paint for Social Distance markers
20200924	ROGERS,CHRISTOPHER	RIO SECO	MICHAELS #9490	25.60	Vinyl stickers for indoor social distance markers
20200925	ROGERS,CHRISTOPHER	RIO SECO	ACE HDWE	49.54	Velcro for hall passes/bathroom occupancy
20200927	ROGERS,CHRISTOPHER	RIO SECO	MICHAELS STORES 3256	60.32	Velcro for hall passes/bathroom occupancy
				<u>893.12</u>	
20200901	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MU0070L22	12.24	Social Emotional learning books
20200906	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MU2Q79PO2	11.84	Sign mounting supplies Covid Social Distancing
20200906	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MU8GY1GD2	38.76	Sensory supplies for SEL students
20200906	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*MU4989PL2	35.52	Sensory supplies SEL learning
20200907	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MU9X24MY2 A	16.13	Safe dehumidifier
20200909	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MU6F88O2 A	9.69	SEL book
20200910	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MU9TB5Y61 A	12.83	SEL literature
20200913	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MU4I10B00 A	52.11	SEL books
20200916	SAUNDERS,LEAH	CARLTON HILLS	SMART AND FINAL 581	89.50	Staff School Spirit Day incentives
20200917	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M418O6L12	203.62	Polycarbonate shields - Special Education
20200918	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M44BN6X81	46.32	Guest teacher supply kits COVID
20200918	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M466H8J12	247.60	Sanitizing spray bottles
20200918	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M433O2TD2	115.14	Guest teacher kits COVID
20200920	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M492R9E52	25.83	Guest teacher kit supplies COVID
20200924	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M49C10QG2	12.70	Transparent face masks for teacher with hearing impaired student
20200925	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M40M54751	13.80	Transparent face shields
20200925	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*M40RC7Q22 A	12.20	SEL literature
20200928	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*M45ME49S2	34.43	Eyeglass anti-fog cloths
				<u>990.26</u>	
20200930	SIMPSON,DEBRA	RIO SECO	SP * TFD SUPPLIES	95.00	Student earbuds for students that did not bring them
				<u>95.00</u>	
20200906	SOUTHCOTT,STEPHANIE	CARLTON HILLS	WF* WAYFAIR 3412560687	107.73	Replacements for damaged furniture during COVID moves
20200909	SOUTHCOTT,STEPHANIE	CARLTON HILLS	SP * SITSPOTS	24.77	Supplies for COVID seating
20200915	SOUTHCOTT,STEPHANIE	CARLTON HILLS	TARGET 00014852	87.46	COVID student supplies
20200915	SOUTHCOTT,STEPHANIE	CARLTON HILLS	TARGET 00014852	393.94	COVID student supplies
20200924	SOUTHCOTT,STEPHANIE	CARLTON HILLS	AMZN MKTP US*M475Z11J0	40.92	Supplies for social distancing
20200928	SOUTHCOTT,STEPHANIE	CARLTON HILLS	AMAZON.COM*M49FR47M2 A	63.90	Tools for teachers to ensure student safety
20200930	SOUTHCOTT,STEPHANIE	CARLTON HILLS	AMZN MKTP US*MK9FK1LX1	155.12	Markers for social distancing
				<u>873.84</u>	



PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200916	STARKEY,MARK	INFORMATION TECHNOLOGY	THE HOME DEPOT #0673	48.29	7-gallon tough storage bin for school site's spare ipads
20200924	STARKEY,MARK	INFORMATION TECHNOLOGY	AMZN MKTP US*M41YE8GI0	147.63	iPad mini cases x7
				<u>195.92</u>	
				<u>53,299.21</u>	

Consent Item D.2.6.  
Prepared by Karl Christensen  
November 3, 2020

Approval to Submit Application for PL 81-874 and  
Designation of Authorized Representative

**BACKGROUND:**

PL 81-874 Federal Impact Aid is available to districts for students whose parents live or work on military bases or at other federal facilities. Part of the application process for obtaining the PL 81-874 money requires that we receive approval for the application process, which is prepared online in January, from our Board of Education. The Board is also required to name an authorized District representative.

**RECOMMENDATION:**

It is recommended that the Board of Education approve filing the application for PL 81-874 Federal Impact Aid funds for fiscal year 2020-21 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

Estimated revenue of \$120,000. For 2019-20, the District received \$136,209 in Federal Impact Aid funds.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.6.

**BACKGROUND:**

For the 2019-20 school year, the District contracted with Aardvark Pest Control to provide pest control services for the Child Nutrition department. The contract included an option to roll over for two additional years. Administration recommends rolling over the contract with Aardvark Pest Control through 2020-21.

**RECOMMENDATION:**

It is recommended that the Board of Education authorize rolling over the Aardvark Pest Control contract through the 2020-21 school year.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact is approximately \$3,720 for the Child Nutrition Fund.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.7.



# SERVICE AGREEMENT

Service start date: July 1, 2019

## ANT & PEST CONTROL INC.

2514 Jamacha Road, #502-40 El Cajon, CA 92019-4366  
Phone 1-800-650-6008 • Fax 619-441-2546  
www.aardvarkant.com

Billing Name Santee School Dist. Child Nutrition Services  
Address 9080 Riverwalk Dr.

Service Name Some Various  
Address Locations of Cafeterias

City Santee State Ca  
Zip Code 92081 Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_  
Zip Code \_\_\_\_\_ Phone \_\_\_\_\_  
Fax \_\_\_\_\_

### PESTS COVERED AND FREQUENCY:

- Ants     Roaches     Fleas     Mice
- Spiders     Bees     Rats     Gophers
- Other crawling insects

### STRUCTURE TYPE:

- Res.     Comm.     Apt.    Units \_\_\_\_\_
- Condo.    Units \_\_\_\_\_

- Exterior Service Monthly / EOM / Qtr
- Interior Service Monthly / EOM / Qtr
- Interior Service upon request

### CHEMICALS USED / ACTIVE INGREDIENTS

- Talstar One/Wisdom TC - Bifenthrin
- Termidor SC - Fipronil
- Drione - Pyrethrins
- Contrac Blox - Bromadiolone
- Archer - Pyridine

- Talstar/Wisdom Granular - Bifenthrin
- Maxforce Ant Killer Bait Gel - Fipronil
- Wasp Freeze - Phenothrin & D-Trans Allethrin
- Martins Gopher Getter - Strychnine Alkaloid
- Other \_\_\_\_\_

- P.I. - Pyrethrins
- Maxforce Roach Killer Gel - Fipronil
- Suspend - Deltamethrine
- Fumitoxin - Aluminum Phosphide
- Phantom - Chlorfenapyr
- Sluggo - Iron Phosphate

One Time Service Charge \$ _____	Comments <u>All Cafeteria school sites monthly inspection including the placement of insect traps \$27 a site</u> <u>Main Cafeteria \$49<sup>00</sup> a month</u> <u>Total annual cost - \$3,720 annually</u>
Monthly Charge \$ _____	
Every Other Month \$ _____	
Quarterly Service \$ _____	
Discount \$ _____	
Total \$ _____	
Map Code <u>1231-04</u>	

"State law requires that you be given the following information: CAUTION - PESTICIDES ARE TOXIC CHEMICALS. Structural Pest Control Companies are registered and regulated by the California Structural Pest Control Board and apply pesticides which are registered and approved for use by the California Department of Pesticide Regulation and the United States Environmental Protection Agency. Registration is granted when the state finds that, based on existing scientific evidence there are no appreciable risks if proper use conditions are followed or that the risks are outweighed by the benefits. The degree of risk depends on the degree of exposure, so exposure should be minimized."

"If within 24 hours following application you experience symptoms similar to common seasonal illness comparable to the flu or any other symptoms of overexposure which are not typical of influenza, contact your physician or poison control center (1-800-876-4766) and Aardvark Ant & Pest Control Inc., immediately. Contact with rodenticides may reduce the clotting ability of blood and cause bleeding. See telephone numbers below for more information." For further information, contact any of the following:

- Poison Control Center ..... 1-800-876-4766
- Aardvark Ant & Pest Control Inc. .... 1-800-650-6008
- For Health Questions-San Diego County Health Department ..... 1-619-692-8499
- For application information - San Diego County Agricultural Commissioner ..... 1-858-694-8980
- For regulatory information -- Structural Pest Control Board, 2005 Evergreen St., Suite #1500, Sacramento, CA 95815 ..... 1-800-737-8188

If a contract for periodic pest control has been executed, the frequency with treatment is to be done. In the case of Branch1 applications, the notice prescribed by subdivision shall be provided at least 48 hours prior to application unless fumigation follows inspection by less than 48 hours.

This service agreement shall be continued for a period of TWELVE (12) MONTHS AND THEREAFTER UNTIL CANCELLED WITH A THIRTY (30) DAY WRITTEN NOTICE. If the property herein passes from my/our control during the period of this agreement upon thirty (30) day written notice thereof, Aardvark Ant & Pest Control Inc. will immediately cancel this agreement except that if such transfer of control occurs within three (3) months from the date of the agreement. I/we agree to pay Aardvark Ant & Pest Control Inc. in full for the first three (3) months service at the rate established herein.

NOTE: While the purpose of this agreement is to prevent damage from pests, Aardvark Ant & Pest Control Inc. shall not be liable for any loss or damage caused by sources of pests occurring after the date of service. All complaints must be submitted in writing to the above branch within 24 hours following any loss or damage.

A service fee of \$25.00 will be charged on all returned checks.

THIS AGREEMENT DOES NOT INCLUDE CARPENTER / PHAROAH ANTS OR WOOD DESTROYING ORGANISMS.

I have read, understand and hereby agree to all terms and conditions of this agreement.

Aardvark Ant & Pest Control Inc.

OPR 12925

William "Skip" Torva

Accepted \_\_\_\_\_

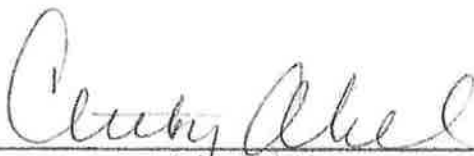
William Dodge  
Commercial Pest Bid Specialist/Owner  
2514 Jamacha Rd #502-40  
El Cajon, CA 92019

Dear Mr. Dodge

I am requesting a rollover of the 2019-20 commercial pest control contract between the Santee School District Child Nutrition Services and Aardvark Pest Control. All language of the contract including pricing will remain the same. The contract will start on July 1, 2020 through June 30, 2021.

We look forward to another successful year of partnering with Aardvark Pest Control.  
I encourage you to contact me with any questions or concerns.

Kind regards,  
Cathy Abel

  
\_\_\_\_\_  
Cathy Abel, Santee School District  
Date 10/16/2020

  
\_\_\_\_\_  
William Dodge Aardvark Pest Control  
Date 10/16/2020

**BACKGROUND:**

On January 1, 2021, a new law goes into effect requiring use of older vehicles not meeting new emissions standards to be discontinued. One of the delivery trucks used by Child Nutrition Services is in this category and will no longer meet the state of California's guidelines for emissions in January. Administration recommends replacing this truck with a newer model.

**RECOMMENDATION:**

It is recommended that the Board of Education approve the purchase of a new delivery truck for Child Nutrition Services to replace the one no longer meeting California's emissions standard.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact is \$57,666.38 from the Child Nutrition Fund.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.8.

Consent Item D.2.9.  
Prepared by Karl Christensen  
November 3, 2020

Approval of Agreement with Howard E. Nyhart  
Company, Inc. for GASB 75 Actuarial Services

**BACKGROUND:**

In June 2004, the Government Accounting Standards Board (GASB) issued its final accrual accounting standards for retiree benefits, GASB 43 and GASB 45. GASB 45 required school districts to conduct an actuarial valuation of Other Post-Employment Benefits (OPEB) every two years and to report the value of the liability on its financial statements. Santee was required to report this liability beginning July 1, 2009.

In 2017, GASB issued Statement No. 75 which makes significant changes to the requirements for reporting OPEB and became effective for financial reports issued after June 15, 2017.

Nyhart conducted the full valuation actuarial study for OPEB measured at June 30, 2017 in accordance with new GASB 75 requirements. In the year subsequent to a full valuation, the District is required to have a rollover valuation conducted to update liability amounts, as necessary. Nyhart has been conducting these valuations since then and Administration recommends continuing with their services.

**RECOMMENDATION:**

It is recommended that the Board of Education approve the agreement with Howard E. Nyhart Company, Inc. to conduct a full valuation as of June 30, 2022 and a rollover valuation as of June 30, 2023 for OPEB liabilities.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

2021-22 = \$6,950  
2022-23 = \$2,050

Paid from the General Fund.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.9.



**THE HOWARD E. NYHART COMPANY, INC. ("NYHART")  
SERVICE AGREEMENT ("AGREEMENT")**

**Agreement Between Nyhart, and:**

<b>Client Name:</b>	Santee School District
<b>Primary Contact Name:</b>	Ms. Evonn Avila
<b>Primary Contact Address:</b>	9625 Cuyamaca Street
	Santee, CA 92071
<b>Primary Contact Phone:</b>	(619) 258-2320
<b>Primary Contact Fax:</b>	
<b>Primary Contact Email:</b>	evonn.avila@santeesd.net

**Services to be provided by Nyhart**

All services to be provided by Nyhart are subject to your full cooperation and prompt submission of complete and accurate information. Nyhart will rely on any and all information that you provide pursuant to this Agreement and on file at our office as to accuracy and completeness. Nyhart will have no responsibility to verify such information and no liability for errors or omissions as a result of relying on such information, except to the extent required by generally accepted professional standards and practices. Nyhart is not a law firm or a public accounting firm and does not provide legal or tax advice.

For the fiscal year ending June 30, 2022, Nyhart will provide the following actuarial services:

- Data collection and analysis
- Preparation of a comprehensive annual report / actuarial valuation
- Disclosures as required by GASB 75

For the fiscal year ending June 30, 2023, Nyhart will provide the following actuarial services:

- Interim GASB 75 report

**Fees for services provided by Nyhart**

<u>Service</u>	<u>Fee</u>
FYE 6/30/2022 - Full GASB 75 actuarial update	\$6,950
FYE 6/30/2023 – Interim GASB 75 actuarial update	\$2,050

If a GASB results breakdown by employee groups is required additional fees will apply. The additional cost will be a 10% of project fee increase for a two group breakdowns plus an additional 1% for each extra group breakdown requested. The additional fee will be limited to 1/3 of the current year's fees.

The fee for the interim GASB 75 report will be revised if there have been any significant events subsequent to our last full update. Examples of significant events include, but are not limited to, large premium rate and enrollment changes, material benefit design amendments, and participant contribution policy modification.





Client will be invoiced prior to the beginning of the project for 50% of the estimated fees for services outlined above. Once the labor accrued towards completion of the services exceeds 50% of the estimated fees, billing will occur monthly until the completion of the project. Each invoice is due upon receipt. If any invoice remains unpaid for longer than 90 days from the date of the invoice, Nyhart may either suspend the provision of the Services until payment is received, or terminate this Agreement with immediate effect. Failure of Nyhart to exercise any remedy set forth above shall not prevent Nyhart from doing so with respect to any future unpaid invoice or taking any other actions available to Nyhart under law.

Please select the method of delivery of your invoice:

- I would like my invoice sent electronically to the primary contact's email address.
- I would like my invoice sent via regular mail to the attention of the primary contact at the address shown on the first page.

For an alternative invoice recipient, please provide their information below. If this section is left blank, we will send the invoice to the primary contact's email address on file or address shown above.

Invoice recipient name \_\_\_\_\_

Invoice recipient email address \_\_\_\_\_

Invoice recipient address \_\_\_\_\_

There will be additional fees for revisions to preliminary or final results that are due to:

- Incorrect information provided to us, typical examples include to material changes to census data, changes to eligibility requirements or employer subsidies. The additional fee will be limited to 1/3 of the current year's fee for this type of revision.
- Changes to actuarial assumptions requested by the client that are expected to need more than four hours of labor to update the results. The additional fee will be based on billed labor in excess of four hours at our current hourly rates.

**Additional services available if requested by Client**

In addition to GASB 75 services, Nyhart offers the following additional services. Fee estimates will be provided upon request. Please visit [www.nyhart.com](http://www.nyhart.com) or contact your Nyhart consultant for more information.

- Health Care Reform financial impact consulting
- Actuarial Value and Minimum Value determination
- Section 105(h) non-discrimination testing
- Calculation of self-funded and COBRA premium rates
- Incurred But Not Reported (IBNR) Reserve calculations
- Medicare Part D Attestation
- What-if Modeling for health plan design and carrier changes
- Defined Benefit & Pension consulting and administration
- Defined Contribution, 401(k) & 403(b)
- Flex Accounts – FSA, HRA, & HSA consulting and administration

**Relationship of the Parties**

The legal relationship between Client and Nyhart shall be exclusively that of principal and agent. The parties hereto specifically agree and acknowledge that Nyhart shall not:

- Have discretionary authority over any aspect of the Plan;

- Be a fiduciary;
- Be responsible for ensuring that the Plan complies with any requirement to which the Plan is subject, or be liable to the Plan, Client, or any person if the Plan fails to comply with any such requirement;
- Have any duty or authority to enforce the payment of any contribution owed under the Plan;
- Be responsible for the adequacy of the trust established as part of the Plan, or be liable for any benefits owed under the Plan;
- Exercise discretion as to any Plan function; or
- Have any obligation to perform any service not specified in this Agreement or otherwise agreed to in writing by the parties (regardless of whether such service may be considered “customary” services to be provided by Nyhart).

Client agrees that Nyhart shall use all information and data supplied by or on behalf of the Client without having independently verified the accuracy or completeness of it except to the extent required by generally accepted professional standards and practices. If any documentation or information supplied to Nyhart at any time is incomplete, inaccurate or not up-to-date, or its provision is unreasonably delayed, Nyhart will not be responsible for any delays or liability arising therefrom, and will be entitled to charge the Client in respect of any resulting additional work actually carried out.

The Client further understands that the failure to provide, or cause to provide, complete, accurate, up-to-date, and timely documentation and information to Nyhart, whether intentional or by error, could result in an impairment of Nyhart's services.

### **Client Responsibilities and Representations**

The Client has general responsibilities with respect to the Plan, including

- Providing all information required by Nyhart to perform its services under this Agreement on a timely basis;
- Serving as fiduciary for the Plan;
- Communicating Plan details to employees and answering employee questions;
- Ensuring adequate funding of the Plan; and
- Authorizing plan disbursements and ensuring accuracy of information provided.

### **Dispute Resolution**

Nyhart and Client agree that before commencing any action or proceeding with respect to any dispute between the parties arising out of or relating to this Agreement or the Services they first shall attempt to settle such dispute through consultation and negotiation in good faith and in a spirit of mutual cooperation. Any such dispute will be submitted in writing to a panel of one (1) senior executive or official of each of Nyhart and Client, who will promptly meet and confer in an effort to resolve such dispute. Each party's representative will be identified by notice to the other, and may be changed at any time thereafter by notice to the other. Any mutually agreed decisions of the executives will be final and binding on the parties. In the event the executives are unable to resolve any dispute within thirty (30) days after submission to them, either party may then refer such dispute to mediation by a mutually acceptable mediator to be chosen by Nyhart and Client within forty-five (45) days after written notice by either party demanding mediation. Neither party may unreasonably withhold consent to the selection of a mediator. All communications and discussions in furtherance of this paragraph shall be treated as confidential settlement negotiations, which are not subject to discovery. The costs of the mediator shall be shared equally, but each party shall pay its own attorneys' fees.

Any dispute which cannot be resolved between the parties through negotiation, mediation or other form of alternative dispute resolution within six months of the date of the initial demand for mediation by one of the parties may then be submitted to a court of competent jurisdiction. To facilitate an expeditious and economical judicial resolution of such dispute, Nyhart and Client agree to waive and not to demand a trial by jury, and not to include any employee, officer,



director or trustee of either as a party, in any action, proceeding or counterclaim relating to such dispute. Nothing in this section will prevent either party from resorting to judicial proceedings if interim relief from a court is necessary to prevent serious and irreparable injury to that party or to others. Any claim, action or proceeding against Nyhart will be barred unless Client initiates the dispute resolution procedures outlined below within one year of first discovering the act, error or omission that is the basis for such claim.

**Indemnification and Limitation of Liability**

The liability of Nyhart, in tort, contract or otherwise, to Client, a Plan and the officers, directors, trustees, employees or shareholders of any of them, and to any other third party, for all claims arising in connection with or contributed to by this Agreement and the Services (including without limitation multiple claims arising out of or based upon the same act, error or omission, or series of continuous, interrelated or repeated acts, errors or omissions) shall not include loss of profit or incidental, consequential, indirect, punitive or similar damages and shall be further limited to the amount of fees for Services received by Nyhart under this Agreement for the twelve (12) months immediately preceding the act, error or omission upon which such liability is based. Nothing in this paragraph shall apply to any liability which has been finally determined to have arisen from willful misconduct or fraud on the part of Nyhart or which cannot lawfully be limited, modified or excluded.

Client shall indemnify Nyhart from and against any and all claim, loss, liability or damage (including attorney's fees) which Nyhart may incur by reason of its good faith service delivery to Client.

Nyhart shall indemnify the Client from and against any and all claim, loss, liability or damage (including attorney's fees) which the Client may incur: (i) arising out of any material breach by Nyhart of any of its material obligations, representations or warranties contained in this Agreement; or (ii) arising out of Nyhart's negligence, gross negligence or willful, fraudulent, or criminal misconduct associated with its performance of services under this Agreement. The parties further recognize that clerical errors and variations may occur. When discovered, they will be corrected or adjusted by Nyhart, in accordance with its normal procedures, to the extent reasonable and possible.

**Acceptance**

The items and conditions of this Agreement are agreed to and accepted by Client on behalf of the Plan. This Agreement is effective only when signed by all parties.

**Santee School District**

**By:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Nyhart**

**By:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Consent Item D.2.10.  
Prepared by Karl Christensen  
November 3, 2020

Adoption of Resolution No. 2021-14, for Emergency  
Waiver of Competitive Bidding Requirements for  
Purchase of Plexiglass Barriers

**BACKGROUND:**

In order to protect the safety of students in classrooms when they return for full-time, in-person instruction on November 30, 2020, it is necessary to procure 5,850 three-panel plexiglass barriers. These barriers will provide added protection from the spread of the coronavirus since, in many cases, it will not be possible to setup student desks for 24 to 30 students and maintain a 6-foot distance.

The District has established specifications for the barriers that requires custom fabrication. Given the urgent nature of this purchase to protect the safety of students, it will not be possible to competitively bid the project.

Public Contract Code allows the waiver of competitive bidding requirements under emergency conditions.

**RECOMMENDATION:**

It is recommended that the Board of Education adopt Resolution No. 2021-14 for Emergency Waiver of Competitive Bidding Requirements for the Purchase of Plexiglass Barriers.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact is \$170,000 charged to Elementary and Secondary School Education Emergency Relief funds from the Federal Government.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.10.

**GOVERNING BOARD RESOLUTION FOR EMERGENCY WAIVER – PUBLIC PROJECT**

**Santee School District  
Resolution No. 2021-14**

On Motion of Member \_\_\_\_\_, seconded by Member \_\_\_\_\_, the following resolution is adopted by the Board of Education of the Santee School District (“DISTRICT”):

WHEREAS, since September 28, 2020, students have been attending school for in-person instruction in a hybrid model wherein approximately one-half of the students attend an AM session and the other one-half attend a PM session; and

WHEREAS, on October 20, 2020, the Board of Education established the date of November 30, 2020 for students to return to full-time, in-person instruction; and

WHEREAS, when all students enrolled in a class are in the classroom at the same time, it will not be possible to maintain the standard social distancing of 6 feet between students; and

WHEREAS, in order to adequately protect the safety of students and staff from the spread of the coronavirus when social distancing cannot be maintained in the classroom, the Board believes that plexiglass, or similar type material, barriers must be installed on student desks (“the Project”); and

WHEREAS, to adhere to District established specifications for the Project, custom fabrication is necessary; and

WHEREAS, the COVID-19 pandemic and guidelines promulgated by the California Department of Public Health require the District to move quickly to maintain the safety of students during in-person instruction; and

WHEREAS, the urgent nature of the purchase of custom fabricated plexiglass barriers to protect student and staff safety does not allow the District to competitively bid the Project; and

WHEREAS, Public Contract Code section 20113 (school districts) / 20654 (community college districts), as further defined by Public Contract Code section 1102, provides that school districts/community college districts may, with the unanimous approval of the governing board and approval of the county superintendent of schools, contract for the performance of labor and purchase of materials without advertising for or inviting bids in an emergency when such work is necessary to permit the continuance of existing school classes or to avoid danger to life or property;

NOW THEREFORE, be it resolved that the Governing Board of the School District has determined that these circumstances constitute an emergency condition and request approval from the county superintendent of schools to enter into contracts for the custom fabrication of 3 panel plexiglass barriers for student desks without advertising or inviting bids pursuant to Public Contract Code section 20113 (school districts) / 20654 (community college districts) and Public Contract Code section 1102.

PASSED AND ADOPTED by unanimous vote of the members of the Governing Board of the Santee School District this 3rd day of November, 2020 by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA )  
 )ss  
COUNTY OF SAN DIEGO )

I, Elana Levens-Craig, Clerk of the Board of Education of the Santee School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a regularly called and conducted meeting held on said date.

*Signature*

\_\_\_\_\_  
Elana Levens-Craig  
Clerk of the Board of Education

**BACKGROUND:**

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

**Certificated Staff**

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Goda, Arianna	Sycamore Canyon to <i>Cajon Park</i>	V-05 #30011372	\$64,852.00	\$64,852.00	08-12-20

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Pickell, Suzanne	Long-Term LOA		Personal	Approve	02-01-21 to 04-05-21
2. Schoff, Kimberly	Long-Term LOA		Personal	Approve	11-17-20 to 03-04-21

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Calvillo, Maria	Special Education	IV-01	Resignation	11-07-20

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

**Classified Staff**

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Fisher, Lisa	Chet F. Harritt	Student Support Assistant 25 A / 6.0 hrs #30012203	\$0.00	\$2,940.60	10-19-20
2. Low, Parker	Carlton Oaks	Instructional Assistant, Special Ed I 20 A / 6.25 hrs #10327188	\$0.00	\$2,121.84	10-19-20

## Classified Staff continued

### H. New Appointments continued:

3. Middleton, Ivot	Rio Seco	Clerk Typist I 20 A / 3.75 hrs #30014367	\$0.00	\$1,273.32	10-26-20
4. Thomas, Brendan	Cajon Park	Project SAFE Assistant 17 A / 3.0 hrs #10325014	\$0.00	\$879.45	10-12-20
5. Thomas, Brendan	Cajon Park	Instructional Assistant, Special Ed II 21 A / 3.0 hrs #30010914	\$0.00	\$1,069.25	10-12-20
6. Trujillo, Martin	Transportation	Bus Driver I 25 A / 6.0 hrs #10326211	\$0.00	\$2,598.70	10-19-20

### I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

### J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Hood, Kayla	Cajon Park	Instructional Assistant, Special Ed II 21 B / 6.0 hrs to 21 B / 6.0 hrs #30013132	\$2,245.10	\$2,245.10	10-21-20
2. Quezada, Kiva	Business Services	Accounting Assistant III 28 E / 8.0 hrs to <i>Accountant: Finance</i> 30 D / 8.0 hrs #30015852	\$4,877.60	\$5,122.00	11-02-20

### K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Salcido, Delia	Carlton Hills	Early Childhood Group Leader II / 24 D / 8.0 hrs	Personal	Approve: Long- term sick leave	10-13-20 to 11-10-20

### L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Chinchilla, Dina	Pepper Drive	Instructional Assistant, Language English Proficiency	Resignation	10-30-20
2. Davis, Samantha	Pepper Drive	Project SAFE Assistant	Resignation	11-05-20
3. LaRochelle, Angela	PRIDE Academy	Food Service Worker IA	Moving out of state	10-31-20
4. Lindner, Becky	Hill Creek	Out-of-School-Time Site Leader	Personal	12-01-20

### M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date
1. Barkley, Tracey	Hill Creek	Instructional Assistant, Special Ed II / 21 C / 6.0 hrs	11-10-20

### N. Dismissals:

Employee	Location	Position	Effective Date

### **RECOMMENDATION:**

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.3.1.



Consent Item D.3.2.  
Prepared by Tim Larson  
November 3, 2020

Approval to Create Speech/Language  
Pathology Assistant (SLPA) Job  
Description

**BACKGROUND:**

In order to better meet the needs of students requiring Speech/Language Services in the Special Education program, it has been requested that a Speech/Language Pathology Assistant (SLPA) position be created.

This position is new to the district and will provide support to the Speech/Language program. The duties outlined in the Speech/Language Pathology Assistant job description reflect the current needs of the Special Education Department and will better meet the needs of the program.

**RECOMMENDATION:**

Administration recommends the creation of a Speech/Language Pathology Assistant position as reflected in the attached job description.

**FISCAL IMPACT:**

The Speech/Language Pathology Assistant position will be placed on the non-management classified salary schedule on classification 27.5.

**STUDENT ACHIEVEMENT IMPACT:**

This is a personnel item.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.3.2.

## **SANTEE SCHOOL DISTRICT**

### **SPEECH/LANGUAGE PATHOLOGY ASSISTANT (SLPA)**

**Classification: 27.5**

#### **DEFINITION/JOB SUMMARY**

Under the general supervision of the school principal and direction from a certificated Speech/Language Pathologist, assists in providing services for students in the area of speech and language communication such as developing pre-language and language skills, oral-motor control for speech production, vocalization, assist in providing training and use of augmentative and alternative communication.

#### **EXAMPLES OF DUTIES AND RESPONSIBILITIES**

1. Assist Speech - Language Pathologists during assessment of students; maintain confidentiality of information pertaining to students and their families.
2. Provide assistance in language development instruction to individuals or small group's students, reinforcing instruction by the Speech/Language Pathologist.
3. Adapt or modify instructional materials and /or equipment, as determined by student needs and abilities, for teacher use in the classroom.
4. Conduct speech-language screenings using screening protocols developed by certificated Speech/Language Pathologist staff.
5. Follow and implement documented treatment plans or protocols developed by the supervising Speech/Language Pathologist.
6. Follow Individual Educational Plans (IEP's) for each student to develop daily or weekly instructional activities.
7. Assist in maintaining student records, tallying data, preparing charts, records, graphs and reports. Provide recordkeeping for student files and perform related office support tasks.
8. Assist in the preparation of various teaching materials such as charts, pictures, word lists, and other related items.
9. Observe and report significant student behavior, behavioral patterns, and/or other problems to the Teacher or Speech Language-Pathologist.
10. Assist Teacher or Speech-Language Pathologist in maintaining appropriate behavior in the classroom and between classroom activities.
11. Assist students in the use of alternative communication methods and a variety of computerized speech and language communication devices.
12. Attend a variety of meetings, workshops and in-service trainings to maintain current knowledge of developments in the field of Speech-Language Pathology.
13. Perform other related duties as assigned.

#### **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED**

##### **Knowledge of:**

1. Basic principles of child behavior.
2. Speech/language pathology equipment, materials and procedures.

3. Technical aspects of field of specialty.
4. Language and articulation development, disorders and rehabilitation.
5. Issues involving language, articulation, stuttering, cleft palate, voice disorders and any other disorder affecting communication abilities.
6. General methods and techniques of individual and group speech therapy commonly used for students with special needs.

**Ability to:**

1. Deal tactfully, sometimes in stressful situations, with students and parents regarding health issues.
2. Establish and maintain effective and harmonious working relationships with students, fellow employees, teachers, and administrative staff.
3. Ensure that tasks are performed in regard to Individual Education Plan requirements.
4. Maintain records and prepare reports.
5. Travel to multiple sites or locations to perform work.
6. Assist with the required therapy of assigned students.
7. Maintain confidentiality of information obtained in the course of work.
8. Communicate effectively orally and in writing.
9. Meet schedules and timelines.

**EMPLOYMENT STANDARDS**

**Education**

High School Diploma or Equivalent Licenses/Certificates

CPR/First Aide is required

Speech Language-Pathology Assistant Certificate is required

Class C Driver's License and availability of private transportation (mileage expense provided) is required

Registration as a Speech/Language Pathology Assistant with the California Speech-Language Pathology Board desired.

**Working Conditions**

Environment: Classroom/office setting

Physical Requirements: Hearing and speaking to exchange information in person and on telephone; seeing to read, prepare, and proofread documents, perform assigned duties; sitting or standing for extended periods of time; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store supplies and light objects.

**BACKGROUND:**

The District Calendar Committee, comprised of representatives from employee associations, district administration, parents, and members of the Board, met to consider moving the parent conference week from November 2<sup>nd</sup> – 6<sup>th</sup>, 2020 to another date within the school year. The committee considered the impact on the community, students, and employees of the district.

The recommended option from the committee is moving Parent Conferences to:

- Parent Conferences – January 25 - 29 (modified days)

**RECOMMENDATION:**

It is recommended that the Board of Education approve the proposed amended District school calendar for the 2020-2021 school year.

**FISCAL IMPACT:**

There is no fiscal impact to the general fund as a result of this item.

**STUDENT ACHIEVEMENT IMPACT:**

Not applicable.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_ Agenda Item D.3.3.

# Santee School District 2020-2021 School Calendar

## Amended Nov. 3, 2020 - DRAFT

July 2020						
S	M	T	W	TH	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

7/3 INDEPENDENCE DAY  
observance

7/29 Principals return  
7/30 VPs return

January 2021						
S	M	T	W	TH	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1/1 NEW YEAR'S DAY  
1/4 Classes resume  
1/18 MARTIN LUTHER KING DAY  
observance  
1/25-1/29 Parent/Teacher Conf;  
modified days

August 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8/3 \*Sch Sec/SACs return  
8/3 11-mo employees return  
8/10 School offices open to public  
8/12 Teachers return  
8/12-8/14 District Prof Dev (2.5)  
8/14-8/18 Site Prof Dev (2.5)  
8/19 10-mo employees return  
8/19 Students Return  
8/19 9-mo employees return

February 2021						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

2/8 LINCOLN'S DAY observance  
2/15 WASHINGTON'S DAY  
observance  
2/19 End of 2nd trimester (60 days)

September 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9/7 LABOR DAY Observance

March 2021						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3/22-4/2 SPRING BREAK

October 2020						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2021						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3/22-4/2 SPRING BREAK  
4/2 LOCAL HOLIDAY  
4/5 Classes resume

November 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

11/2 End of 1st trimester (53 days)  
11/2-11/6 Parent/Teacher Conf;  
modified days  
11/11 VETERANS' DAY  
11/23-11/27 THANKSGIVING BREAK  
11/26 THANKSGIVING DAY  
11/27 LOCAL HOLIDAY

May 2021						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5/25 MEMORIAL DAY Observance

December 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12/21-1/1 WINTER BREAK  
12/24 LOCAL HOLIDAY in lieu of  
Admissions' Day  
12/25 CHRISTMAS DAY  
12/28 LOCAL HOLIDAY  
12/31 LOCAL HOLIDAY

June 2021						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

6/9 End of 3rd trimester (68 days)  
6/9 Teacher's last day  
6/9 Last school day; minimum day  
6/9 9-mo emp last work day  
6/16 10-mo emp last work day  
6/17 VPs last work day  
6/21 Sch Sec/SACs last work day  
6/22 Prin last work day  
6/30 11-mo emp last work day

Promotion dates vary (please contact school sites)

### Important Dates

9/19-9/20	Rosh Hashana
9/28	Yom Kippur
4/13-5/12	Ramadan

\*Variations of Sch Sec/SAC employee schedules will be approved by supervisor and a copy provided to payroll.

Board Approved:

Consent Item D.3.4.  
Prepared by Tim Larson  
November 3, 2020

Ratification of Side Letter between  
Santee School District and California  
School Employees Association (CSEA)  
and its Chapter #557

**BACKGROUND:**

Santee School District and the California School Employees Association and its Chapter #557 have negotiated a side letter regarding a stipend offering to classified employees for participation in personal learning related to school safety during the coronavirus pandemic.

CSEA approved the side letter on October 21, 2020. The negotiated language is attached for Board consideration. The fiscal impact of the MOU is represented below:

- Stipend of \$150 for classified employees participating in professional development related school safety during the coronavirus pandemic.

**RECOMMENDATION:**

It is recommended that the Board of Education ratify the Side Letter agreement between Santee School District and the California School Employees Association and its Chapter #557.

**FISCAL IMPACT:**

The Disclosure of Collective Bargaining Agreement is attached. The fiscal impact of the agreement for the 2020-21 school year is \$91,604.

**STUDENT ACHIEVEMENT IMPACT:**

This is a personnel item.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.3.4.

**Santee School District  
And  
California School Employees Association Chapter #557**

**Side Letter Agreement  
Stipends for Personalized Learning for Classified Employees**

The California School Employees Association, Chapter #557 ("CSEA") and the Santee School District ("DISTRICT"), collectively referred to as "the PARTIES", hereby agree as follows:

- **RECITALS:**
  - The District wishes to provide a stipend to classified employees for participating in professional development activities outside their workday.
  
- **TERMS:**
  - The DISTRICT will pay a stipend of \$150 ("PD Stipend") to each classified employee that completes PD Learning Activities outside of work hours.
  - The PD Learning Activity shall only be assessed as to whether or not it is completed, not as to its qualitative merit.
  - The topics(s) for the PD Learning Activity shall incorporate student and staff safety relative to COVID-19 restrictions.
  - At the completion of the PD Learning Activity, the employee will submit a list of the learning they completed to their supervisor.
  - The PD Stipend shall be paid to the classified employee when their PD Learning Activity is reported by their supervisor verifying completion to Human Resources.
  - The PD Learning Activity must be completed by June 30, 2021 with supervisor verification in order to receive the PD Stipend.
  - The Parties agree that the stipend amount is approximately equal to five (5) hours of learning.
  - Each classified employee may receive one (1) PD Stipend.
  - Classified employees who receive a PD stipend may not use the same training for professional growth credit.
  - This Side Letter shall be in effect until June 30, 2021.

CSEA

SANTEE SCHOOL DISTRICT

\_\_\_\_\_

CSEA President

\_\_\_\_\_

Date

\_\_\_\_\_

District Representative

\_\_\_\_\_

Date

## Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);  
GC § 3547.5 (Statutes of 2004, Chapter 52)

### Santee School District

Name of Bargaining Unit: Classified School Employees Associatr (CSEA)    Certified: \_\_\_\_\_    Classified: x

The proposed agreement covers the period:                      Beginning: 7/1/2020    Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on:    11/3/2020  
Date

#### A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement					
		Current Year 2020 - 2021		Year 2 2021 - 2022		Year 3 2022 - 2023	
		(a) \$	(b) \$	(c) %	(b) \$	(c) %	(b) \$
1. <b>Step &amp; Column</b> - Increase (Decrease) due to movement plus any changes due to settlement	\$8,984,100.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
2. <b>Salary Schedule</b> - Increase (Decrease)	\$8,984,100.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
3. <b>Other Compensation</b> - Increase (Decrease) in Stipends, Bonuses, etc.	\$8,984,100.00	\$70,200.00	0.78%	\$0.00	0.00%	\$0.00	0.00%
4. <b>Statutory Benefits</b> - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$2,739,252.09	\$21,403.98	0.78%	\$0.00	0.00%	\$0.00	0.00%
5. <b>Health/Welfare Benefits</b> - Increase (Decrease)	\$1,178,672.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
6. <b>Total Compensation</b> - Increase (Decrease) Total Lines 1(a) thru 5(a)	\$12,902,024.09	\$91,603.98	0.71%	\$0.00	0.00%	\$0.00	0.00%
7. <b>Total Number of Represented Employees</b>	389.00	389.00	389.00	389.00	389.00	389.00	389.00
8. <b>Total Compensation Cost for Average Employee</b> - Increase (Decrease)	\$33,167.16	\$235.49	0.71%	\$0.00	0.00%	\$0.00	0.00%

Impact on other Funds: No impact to other funds



**A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:**

MOU to provide \$150 stipend to all CSEA employees to engage in professional development activities outside of their work day related to safety procedures for reopening

**B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)**

None

**C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program**

No changes to support programs

**D. What contingency language is included in the proposed agreement?** Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

**E. Source of Funding for Proposed Agreement**

**1. Current Year**

LCFF funds

**2. How will the ongoing cost of the proposed agreement be funded in future years?**

No fiscal impact in future years

**3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)**

One-time agreement for 2020-21

**F. Impact of Proposed Agreement on Current Year Unrestricted Reserves**

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$77,767,157
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	6,565.80
d. State Standard Minimum Reserve Amount for this District <i>(Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)</i>	\$2,333,014.72

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$2,333,014.72
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$14,184,700.67
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$3,135,746.00
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	
e. Total District Budgeted Unrestricted Reserves	\$19,653,461.39

3. Do unrestricted reserves meet the state standard minimum reserve amount?  Yes  No

**G. Certification**

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chief Business Official  
(Signature)

\_\_\_\_\_  
Date

Contact Person: \_\_\_\_\_

Telephone No.: \_\_\_\_\_

**H. Impact of Proposed Agreement on Current Year Operating Budget\***

Date of governing board approval of budget revisions in Col. 2: 11/3/2020  
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions  As Of:	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
2019-20 Unaudtd Actls w MYP+STA MOU	9/15/2020		9/15/2020	
<b>REVENUES:</b>				
LCFF Sources (8010-8099)	59,450,336			59,450,336
Remaining Revenues (8100-8799)	18,171,395			18,171,395
<b>TOTAL REVENUES</b>	77,621,731	0	0	77,621,731
<b>EXPENDITURES:</b>				0
1000 Certificated Salaries	35,267,167			35,267,167
2000 Classified Salaries	11,461,000	70,200		11,531,200
3000 Employee Benefits	18,040,840	21,404		18,062,244
4000 Books and Supplies	4,401,591			4,401,591
5000 Services and Operating Expenses	6,486,348			6,486,348
6000 Capital Outlay	47,627			47,627
7000 Other	605,745			605,745
<b>TOTAL EXPENDITURES</b>	76,310,318	91,604	0	76,401,922
OPERATING SURPLUS (DEFICIT)	1,311,413	(91,604)	0	1,219,809
OTHER SOURCES AND TRANSFERS IN	0		0	0
OTHER USES AND TRANSFERS OUT	1,365,235	0	0	1,365,235
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(53,822)	(91,604)	0	(145,426)
BEGINNING BALANCE	17,881,706			17,881,706
CURRENT YEAR-ENDING BALANCE	17,827,884			17,736,280
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable (9711-9719)	507,039		0	507,039
Restricted (9740)	256,544		0	256,544
Committed (9750/9760)	0		0	0
Assigned (9780)	454,982		0	454,982
Reserve Economic Uncertainties (9789)	2,330,267	2,748	0	2,333,015
Unassigned/Unappropriated (9790)	14,279,053			14,184,701

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

Step and Column costs already included in Latest Board-Approved Budget Before Settlement.

\*This supplement is a composite recap of "all" the bargaining agreements shown on the preceding pages.

**Item E. DISCUSSION AND/OR ACTION ITEMS**

Agenda Item E.

Discussion and/or Action Item E.1.1. Appointment of Coordinator, Human Resources  
Prepared by Dr. Kristin Baranski  
November 3, 2020

**BACKGROUND:**

It is Administration's intention to appoint Katie Borts as the new Coordinator, Human Resources, effective November 4, 2020.

**RECOMMENDATION:**

It is recommended the Board of Education approve the appointment of Katie Borts as the new Coordinator, Human Resources effective November 4, 2020.

**FISCAL IMPACT:**

Based on the salary schedule placement of this position, this position will cost the General Fund \$100,467.

**STUDENT ACHIEVEMENT IMPACT:**

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.1.1.

Discussion and/or Action Item E.2.1. Approval of Monthly Financial Report  
 Prepared by Karl Christensen  
 November 3, 2020

**BACKGROUND:**

Administration has prepared the accompanying Monthly Financial Report covering the period September 1, 2020 through September 30, 2020 prepared on a cash and modified accrual basis and include the District’s revenue, expenditure, and cash activities.

**RECOMMENDATION:**

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The Monthly Financial Report shows a beginning cash balance of \$13,024,864; cash receipts of \$10,399,804; and disbursements of \$6,283,901 are reflected for the period of September 1, through September 30, 2020 resulting in an ending cash balance of \$17,140,767 as of September 30, 2020.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.2.1.

# Monthly Financial Report - September

1

## CASH REPORT FOR SEPTEMBER

	Actual	Projected*	Difference
Beginning Cash Balance as of September 1, 2020	\$13,024,864	\$13,024,864	\$ -
<b>INCOME</b>			
A. Local Control Funding Formula			
State Aid	2,641,060	2,641,060	\$ -
Property Taxes	286,253	136,918	\$ 149,335
B. Federal Income			
Federal Funding	3,515,788	3,577,735	\$ (61,947)
C. State Income			
Lottery	-	-	\$ -
Other State Funding	507,349		\$ 507,349
EPA Funding	3,038,336	3,038,336	\$ -
D. Local Income			
Other Local Income	51,168	45,382	\$ 5,786
Spec Ed	341,366	186,526	\$ 154,840
Interest	-	-	\$ -
E. Due to/Due from other funds	18,484	36,427	\$ (17,943)
F. Debt Proceeds	-		\$ -
<b>TOTAL INCOME</b>	<b>\$ 10,399,804</b>	<b>\$ 9,662,384</b>	<b>\$ 737,420</b>
Beginning Balance Plus Income	\$ 23,424,668	\$ 22,687,248	\$ 737,420
<b>DISBURSEMENTS</b>			
G. Commercial Warrants	901,769	880,428	\$ 21,341
H. Salary and Benefits	4,976,831	5,205,727	\$ (228,896)
I. Other Outgo	100,196	97,824	\$ 2,372
J. Interfund Borrowing Out	53,904	53,904	\$ -
K. Debt Service	251,201	-	\$ 251,201
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 6,283,901</b>	<b>\$ 6,237,883</b>	<b>\$ 46,018</b>
Ending Cash Balance as of September 30, 2020	\$ 17,140,767	\$ 16,449,365	\$ 691,402

\* Based on Cash Flow Projection at Unaudited Actuals - August 2020



**Budget Revisions  
Through September 30, 2020  
2020-21 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
<b>Beginning Fund Balance</b>	18,246,456	(364,749)	17,881,707
<b>Estimated Income</b>	49,175,361	28,543,655	77,719,016
<b>Estimated Expenditures</b>	49,639,912	28,032,871	77,672,783
<b>Change in Fund Balance</b>	(464,551)	510,784	46,233
<b>Projected Ending Fund Balance</b>	17,781,905	146,035	17,927,940
<b>Less: Restricted Program Carryovers</b>	-	146,035	146,035
<b>Less: Non-Spendable</b>			
<b>Prepaid Expenses</b>	375,869	-	375,869
<b>Revolving Cash Fund</b>	20,000	-	20,000
<b>Stores Inventory</b>	111,170	-	111,170
<b>Less: Assigned Vacation Carryover</b>	454,983	-	454,983
<b>Assigned Site Carryover Balances</b>	-	-	-
<b>Less: Economic Uncertainty Reserve</b>	2,330,183	-	2,330,183
<b>Less: Reserve for State Budget Uncertainty</b>	-	-	-
<b>Uncommitted/Unassigned/Unappropriated Fund Balance</b>	14,489,700	-	14,489,700
<b>Fund 17 Projected End of Year Balance</b>	3,135,746	-	3,135,746
<b>Projected Reserves</b>	19,955,630	-	19,955,630
	<u>September</u>	<u>August</u>	
<b>Projected Reserve % 2020-21<sup>1</sup></b>	25.69%	25.78%	
<b>Projected Reserve % 2021-22<sup>1, 2</sup></b>	21.36%	21.36%	
<b>Projected Reserve % 2022-23<sup>1, 2</sup></b>	10.95%	10.95%	

<sup>1</sup>As a % of the Estimated Total Outgo

<sup>2</sup>Based on Multi-Year Projection at 2019-20 Unaudited Actuals September, 2020  
Next Update is to Occur December 2020 for 1st Interim

**Item F. EMPLOYEE ASSOCIATION COMMUNICATION**

**Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

**Item H. CLOSED SESSION**

**Item I. RECONVENE TO PUBLIC SESSION**

**Item J. ADJOURNMENT**

Agenda Items F, G, H, I, and J.